Continuing Medical Education Credit Form/January-February 2015

One (1) hour of continuing medical education credit may be obtained by reading the Medical Education Digest and completing the following evaluation that is being used to assess the reader’s understanding of the content. Please circle the answers you believe to be correct for all four questions located on this two-sided form. To acquire CME credit, physicians must mail, fax, or deliver the form (also available online at http://medicine.nova.edu), including both the completed quiz and evaluation form by February 15, 2015 to; Office of Education, Planning, and Research, Nova Southeastern University College of Osteopathic Medicine, 3200 South University Drive, Fort Lauderdale, Florida 33328. Email: lspeiser@nova.edu; Fax: (954) 262-3536. Please complete and return the evaluation form attached on the reverse side by fax or email.

AOA or AMA No. ___ Print Full Name ____________________________________________________________

The correct answers will be published in the next issue of the Medical Education Digest.

1. In a survey of 840 physicians conducted by the American College of Physician Executives, the percentage of physicians who observed disruptive behavior every month was:
   a. 20 percent
   b. 40 percent
   c. 50 percent
   d. 70 percent

2. An initiative designed to close gaps in readiness for practice by moving medical education to the 21st century is:
   a. Interprofessional Education
   b. Accelerating Change in Medical Education
   c. Health Professions Accreditors Collaborative
   d. Institute of Medicine

3. College chemistry students instructed by using the active-learning approach had the following improved grades in examinations compared to students who took the same course using traditional lectures:
   a. There was no difference between the two groups.
   b. The active-learning group had a 25 percent increase in grades compared to the traditional students.
   c. The active-learning group had a 50 percent increase in grades compared to the traditional students.
   d. The active-learning group had a 75 percent increase in grades compared to the traditional students.

4. The Alliance for Clinical Education said the percentage of medical schools allowing students to use electronic health records (EHR) is:
   a. 4 percent
   b. 34 percent
   c. 64 percent
   d. 94 percent

Answers to the November/December 2014 CME questions: 1. (B) 2. (C) 3. (A) 4. (C)

Target Audience and Objectives

The target audience includes physicians who have faculty appointments at a medical school or who train residents and fellows in hospital-based environments. It also is for non-physician faculty members who have the responsibility for teaching medical students and others who seek education in the continuum of medical education (e.g., residency, continuing education). Also, since residents are typically responsible during their training to train medical students, they too are part of the audience to which the Medical Education Digest is directed.

• To provide an overview from the world literature of medical education knowledge, concepts, and skills of contemporary, new, and innovative ways to facilitate learning among medical students, residents, and practicing physicians
• To identify sources of information regarding the medical education process
• To create curiosity among those responsible for the medical education process to read in depth some of those articles that are summarized in the Medical Education Digest.
Evaluation Form
Medical Education Digest

In a continuing effort to fulfill your professional interests and to improve the educational quality of continuing education, please complete this form. Please darken bubble ☐

1) Your field / degree: ☐ MD ☐ DO/AOA # __________________________

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<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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<td>2) Reading this issue of Medical Education Digest has influenced the way that I will treat future patients.</td>
<td>○</td>
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<td>3) The contents of this issue will be useful in my practice.</td>
<td>○</td>
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<td>4) Was disclosure of commercial relationships made?</td>
<td>○ Yes</td>
<td>○ No</td>
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<td>5) Were off-label products described?</td>
<td>○ Yes</td>
<td>○ No</td>
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<td>6) Did you perceive any inappropriate commercial bias or influence?</td>
<td>○ Yes</td>
<td>○ No</td>
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<td>7) What is the best way to contact you in reference to future articles?</td>
<td>○ Phone ☐ Email ☐ Correspondence ☐ Other __________________________</td>
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If you desire credit, please complete the areas below:

I have read this issue, approved for 1 hour of AMA-PRA category 1 credit & AOA category 1-B credit.

_____________________________  __________________________
Signature                      Date

PLEASE PRINT THE FOLLOWING:

Name: ________________________  Tel: ____________________  Fax: ____________________
Mailing Address: ______________________________  Email address: ______________________

Accreditation Statements

ACCME
Nova Southeastern University Health Professions Division is accredited by the ACCME to provide medical education for physicians. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through Nova Southeastern University Health Professions Division. Nova Southeastern University Health Professions Division designates this educational activity for a maximum of one (1) hour towards the AMA Physician’s Recognition Award Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

AOA
Nova Southeastern University College of Osteopathic Medicine is an accredited Category 1 sponsor of the American Osteopathic Association. One (1) hour of continuing medical education credit in Category 1-B is being offered through the American Osteopathic Association for this program.

Grievance Policy
Complaints should be submitted in writing to the Department of Continuing Medical Education, Nova Southeastern University Health Professions Division, Terry Building, 3200 S. University Drive, Room 1459, Fort Lauderdale, FL 33328.