

## PHD TRANSFER OF CREDIT APPLICATION

If you have completed graduate level coursework at a regionally accredited college or university within the past **seven (7) years**, and earned a B or higher, you may be eligible to receive transfer of credit for up to seven (7) courses, twenty one (21) credits, and transfer of content for the prerequisite requirement of up to three (3) courses, nine (9) credits. This application must be submitted to the program office no later than **two weeks prior the beginning of the trimester**. **Transfer requests will only be accepted in the first term of the program.**

To apply for transfer of credit, please follow these steps:

1. Review the course descriptions on the following pages. If you believe you have previously taken a substantially equivalent course, you should apply for transfer of credit. **Transfer of credit cannot be used towards electives.**
2. Complete the application on the following page and all items on the appropriate forms. **Incomplete forms will not be processed and will be returned to the student.**
3. Include a copy of the following with each course request:
  - The course syllabus
  - The catalog course description

**Requests will not be processed unless all forms are submitted.**
4. Submit all documents by mail, in-person, or email (preferred) to:

**Nova Southeastern University  
College of Arts, Humanities, and Social Sciences  
Department of Family Therapy  
3301 College Avenue  
Fort Lauderdale, FL 33314**

## PHD TRANSFER OF CREDIT APPLICATION

\_\_\_\_\_  
STUDENT NAME

  N    
NSU ID NUMBER

\_\_\_\_\_ @mysu.nova.edu  
NSU EMAIL

\_\_\_\_\_  
HOME TELEPHONE

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

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DATE RECEIVED

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TOTAL COURSES  
REQUESTED

SFTD 5006	Introduction to Systems Theories	
SFTD 5007	Research in MFT (content)	
SFTD 5008	Introduction to MFT (content)	
SFTD 5009	Theories of MFT (content)	
SFTD 5045	Group Psychotherapy (content)	
SFTD 5046	Human Development Across the Life Cycle (content)	
SFTD 5300	Legal, Ethical, and Professional Issues	
SFTD 6321	Fundamentals of Teaching MFT	
SFTD 6325	Fundamentals of Supervision in MFT	
SFTD 6520	Diversity and Psychosocial Issues	
SFTD 7301	Assessment in MFT	
SFTD 7302	Theories of Personality and Psychopathology	
SFTD 7311	Human Sexuality and Gender	

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TOTAL COURSES APPROVED      DIRECTOR OF DOCTORAL PROGRAMS DEPARTMENT OF FAMILY THERAPY      DATE

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STUDENT NAME: \_\_\_\_\_

## SFTD 5006 INTRODUCTION TO SYSTEMS THEORIES

Overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships. Study of the emergence of these theories from cybernetics to language studies.

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NAME OF REGIONALLY ACCREDITED UNIVERSITY: \_\_\_\_\_

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AAMFT ACCREDITED?    YES    NO

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## TRANSFER OF CONTENT ONLY PREREQUISITE REQUIREMENT

STUDENT NAME: \_\_\_\_\_

### SFTD 5007 RESEARCH IN MARRIAGE AND FAMILY THERAPY

Review of quantitative and qualitative methods of inquiry, as exemplified in recent marital and family therapy research studies. Focuses on teaching students to be intelligent, critical consumers of research in the field.

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## TRANSFER OF CONTENT ONLY PREREQUISITE REQUIREMENT

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### SFTD 5008 INTRODUCTION TO MARITAL AND FAMILY THERAPY

Reviews the history of marital and family therapy and the clinical approaches of interactional therapies. Focuses on basic counseling concepts and skills.

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### SFTD 5009 THEORIES OF MARITAL AND FAMILY THERAPY

Offers a comparative study of theories of marital and family therapy, including systemic, structural, strategic, intergenerational, contextual, behavioral, and experiential therapies. Survey of differences in clinical practice.

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### SFTD 5045 GROUP PSYCHOTHERAPY

This class is designed to provide an opportunity students and professionals to develop a set of core competencies in general group work from a systemic perspective. These core competencies include knowledge of group theories, common group dynamics, common group types, and legal and ethical issues. During the course students will also be introduced to various specialty/advanced competency areas in group work. The development of core skills will occur through a combination of didactic lecture in group theory, classroom discussion, and an experiential group (during the second part of each class meeting).

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### SFTD 5046 HUMAN DEVELOPMENT ACROSS THE LIFE CYCLE

Human Development covers the stages of the individual life cycle, and of the family life cycle, in cultural context. The interplay of individual development, unique individual difference, culture, socioeconomic context, and family context will be considered and integrated with major models of family therapy. Therapy techniques appropriate for each stage of development will be explored.

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STUDENT NAME: \_\_\_\_\_

## SFTD 5300 LEGAL, ETHICAL, AND PROFESSIONAL ISSUES

Explanation of accreditation and licensure organizations and the ethical codes they promote in family therapy and related fields; review of therapists' legal responsibilities and liabilities in mental health and family law, insurance claims, and private practice management; overview of professional opportunities in public service and training programs.

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**\*ONLY DOCTORAL LEVEL COURSES WILL BE ACCEPTED FOR REVIEW OF THIS COURSE\***

## SFTD 6321 FUNDAMENTALS OF TEACHING MARRIAGE AND FAMILY THERAPY

Fundamentals of teaching Marriage and Family Therapy in both a Graduate and Undergraduate learning environment. Distinctions between clinical and theoretical courses, practicum instruction. Basic elements of syllabus construction, the application of evaluative rubrics, and other evaluative teaching mechanisms.

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## SFTD 6325 FUNDAMENTALS OF SUPERVISION IN MARRIAGE AND FAMILY THERAPY

This course is designed to critically examine the most current literature in supervision from the field of Marriage and Family Therapy and assist students in the development of their own supervision philosophy. Practical elements of supervision such as contracts, evaluations, structure, and ethical issues are taught along with the examination of the systemic nature of supervision including isomorphism and diverse contextual variables. This course provides the coursework necessary to become an AAMFT Approved Supervisor as well as a Florida State Qualified Supervisor.

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## SFTD 6520 DIVERSITY AND PSYCHOSOCIAL SKILLS

Review human development in the context of family transitions such as childbirth, childhood, adolescence, courtship, marriage, maturity, old age, and death. Focuses on the diversity of psychosocial development across ethnicity, class, gender, and culture. Discussion of implications for interactional therapies.

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## SFTD 7301 ASSESSMENT IN MARRIAGE AND FAMILY THERAPY

Overview of methods and instruments used to define problems and indicate solutions. Comparative study of interactional approaches and individual and family dysfunction assessments.

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## SFTD 7302 THEORIES OF PERSONALITY AND PSYCHOPATHOLOGY

Review of major theories of personality theory and psychopathology, emphasizing psychiatric diagnosis classification systems. Study of implications for treatment and comparisons with interactional approaches.

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## SFTD 7311 HUMAN SEXUALITY AND GENDER

Review of the psychosocial development of sexuality and gender from childhood through old age. Summary of clinical approaches to sexual and gender problems comparing interactional approaches with psychodynamic behavioral models.

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