

Practicum #: _____

Check one: Mid-semester _____ Final _____



**Department of Couple and Family Therapy
Master's Program Internal Practicum Evaluation
Brief Therapy Institute**

Student Name & Student ID (N#): _____ Supervisor: _____

Student Signature: _____ Supervisor Signatures and Date: _____

Total Points : _____/100 Grade _____

Grading Scale:

95 – 100 points: A (Exceeds requirements to pass practicum at the <i>Professional</i> level)	80 – 82 points: B- (Passes practicum, but requires further development. The student is at <i>Novice</i> level)
90 – 94 points: A- (Exceeds requirements to pass practicum at <i>Skilled</i> level)	75 – 79 points: C+ (Passes practicum, but requires further development. The student is at <i>Novice</i> level)
87 – 89 points: B+ (Meets requirements to pass practicum at <i>Reliable</i> level)	70 – 74 points: C (Passes practicum, but requires significant further development. The student is at Undeveloped level). If the student receives a C+ or C in Internal Practicum I and Internal Practicum II, the student must retake the Internal Practicum with a B or better grade to be able to take External Practicum I
83 – 86 points: B (Meets requirements to pass practicum at <i>Emerging</i> level)	Below 70: F (Does not meet requirements to pass practicum)

A grade below B (including B-) and scores below 2 on the areas related to Ethics and Diversity (areas A9-10, C-5, and D1-5) will require remedial work, as assigned by the Program Director.

1. Assess yourself on each of the competencies listed below, using the following scale:

P: Professional 95 – 100 points: (I can present on this competency at a state/local conference, showing other professionals how I use this skill or concept).

S: Skilled 90 – 94 points: (I can present to the faculty on this competency as an example of my therapeutic skill(s) in this area).

R: Reliable 87 – 89 points: (I consistently can show my supervisor and colleagues examples of my therapeutic skills in this area).

E: Emerging 83 – 86 points (I can show my supervisor examples of my use of this competency, but not as consistently as I would like).

N: Novice 75 – 82 points (I am just beginning to display this competency in sessions; I need help, instruction, and practice in this area).

U: Undeveloped 70 – 74 points: (I have not begun to demonstrate competency in this area; I need remedial work in developing this skill).

N/A: Not Applicable (I didn't have occasion to demonstrate competency in this area)

2. Have your supervisor independently rate you on the same competencies.

3. Discuss your ratings with your supervisor and summarize your discussion. If there is a discrepancy of two or more points between your self-rating and your supervisor's rating, describe your new understanding and state in concrete terms, the behaviors that you will do more of (or less of) in the remainder of the term.

4. Sign and date your evaluation form, keep a copy for yourself. Your supervisor will submit the signed original to the departmental office.

A. Attention to Professional, Ethical and Legal Issues:

/20

	Self Rating Score	Supervisor Rating Score	Supervisor Comments
1. Introduces self and the clinic (policies, procedures, videotaping, team etc.) to clients in a compassionate and professional manner			
2. Attends practicum regularly, on-time, and is actively engaged throughout the required period			
3. Is able to be engaged in the therapy process while maintaining self-awareness and appropriate boundaries			

4. Follows clinic policies (paperwork, follow up, confidentiality, legal, and/or referral issues, etc.) and seeks appropriate staff/supervisory help when needed			
5. Keeps appropriate and thorough records, documenting therapy and contact with clients and other systems			
6. Demonstrates an understanding of and respect for multiple perspectives (clients, team, supervisor, and colleagues in other disciplines)			
7. Negotiates team differences and conflicts in a way that builds and maintains team coherence and clinical effectiveness			
8. Demonstrates ethical, professional and competent conduct, including clinical handling of cases, attendance and punctuality, and presentation of self			
9. Adheres to ethical, legal and professional guidelines and follow all applicable HIPAA privacy and security rules including in the use of technology (such as use of cell phones, fax machines, websites, online supervision, teletherapy platforms, electronic records, social networking sites etc.			
10. Recognizes ethical and/or legal issues and dilemmas in therapy and responds appropriately, within the scope of BTI policies, AAMFT Code of Ethics, and HIPAA and Florida statutes			

B. Systemic Case Conceptualization:

		/20	
	Self Rating	Supervisor Rating	Supervisor Comments
1. Works collaboratively with client/family to determine and define goals of therapy			
2. Clearly articulates therapeutic goals that address relational systems and/or their impact on these systems			
3. Develops and maintains themes across sessions			
4. Articulates and demonstrates a coherent systemic therapeutic orientation			

C. Clinical Session Management:**/20**

	Self Rating	Supervisor Rating	Supervisor Comments
1. Spontaneously generates relational questions and comments in the therapy room			
2. Avoids offering simplistic advice and personal opinions			
3. Empathically explores client stories with curiosity and respect			
4. Addresses diagnoses and challenges within the context of clients' strengths and abilities			
5. Attends to issues of safety in an ethical, legal and professional manner and effectively assesses for risks and resources when appropriate			

D. Attention to Client/Therapist Position:

In this section, the term "cultural" pertains to a wide range of diversity issues, including concerns of culture, race, spirituality, gender, sexual orientation, physical ability, nationality and other forms of diversity.

/20

	Self Rating	Supervisor Rating	Supervisor Comments
1. Challenges own premises and biases and expands their own awareness and appreciation of cultural, racial, gender, spiritual, sexual and other forms of diversity			
2. Asks questions in a conversational, interactive and culturally appropriate way			
3. Demonstrates competence in developing culturally appropriate and theoretically consistent clinical interventions.			
4. Discusses issues of social justice as well as of cultural, racial, sexual and other forms of diversity openly with clients			
5. Manages session to create a safe and respectful environment for all participants, including attention to potential power imbalances between therapist/client and among family members			

E. Effective Use of Supervision:**/20**

	Self Rating	Supervisor Rating	Supervisor Comments
1. Actively participates in practicum, offering and requesting systemic ideas as well as constructive feedback, when appropriate			
2. Weaves supervisor/team communications into the conversation in a smooth manner			
3. Seeks supervision, follows supervisor directives and responds appropriately to feedback and identifies personal goals for supervision			
4. Develops collaborative relationships with colleagues/team/supervisor and is open to feedback from team, clients, and supervisors			
5. Is aware of own strengths and growth areas in relation to therapy and supervision			

F. Recognition of particular strengths:**G. Specific ongoing concerns:****H. Recommendation for practicum placement next trimester:****I. Recommendations for remedial work (if applicable):****J. Student Comments:**