
Department of Family Therapy MS External Practicum Evaluation For Faculty Supervisors Only

External Practicum # _____

Course #: _____

Date: _____

Check One:

Mid-semester: _____

Final: _____

Student: _____

Student ID: _____

Faculty Supervisor: _____

Practicum Site(s): _____

Faculty Supervisor Grade (Final Grade): _____

(Please attach on site supervisor's evaluation)

Grading Scale:

95 – 100 points: A

90 – 94 points: A-

87 – 89 points: B+

83 – 86 points: B

80 – 82 points: B -

75 – 79 points: C+

70 – 74 points: C

Below 70: F

80% of the score comes from the 20 areas listed below (a total of 80 points).

20 % of the score comes from the Faculty Supervisor's assessment of student's (1) attendance and participation, and (2) completion and submission of the required paperwork (contracts, clinical and supervision hours, evaluation forms etc.) (10 points each).

A grade below B (including B-) and scores of 2 or below on the areas related to Ethics and Diversity (areas 13-20) will require remedial work, as assigned by the Program Director.

MS External Practicum Evaluation

AREA OF EVALUATION	1 Intern does not demonstrate competency	2 Intern demonstrates some competency (but inconsistently)	3 Intern demonstrates advance competency	4 Intern demonstrates expert or near expert competency
1. Intern demonstrates knowledge of agency policies and procedures and follows all site requirements including file management, record keeping and paperwork.				
2. Intern demonstrates professionalism including attending the site regularly and on time and establishing and maintaining appropriate boundaries and relationships with clients, site colleagues and site supervisor.				
3. Intern seeks out supervision and/or consultation appropriately and utilizes supervisory feedback to further advance clinical skills.				
4. Intern demonstrates a team approach to their work at the site.				
5. Intern demonstrates clinical skills consistent with their training in systemic frameworks (asking relational questions, validating multiple perspectives, identifying contextual factors).				
6. Intern demonstrates skills in assessing the various dimensions of the client system, forming and reformulating hypotheses, and diagnosing the client system in order to guide therapeutic activities.				
7. Intern is able to articulate coherent clinical conceptualizations in supervision.				
8. Intern continuously evaluates the therapeutic process and incorporates feedback into the course of treatment, as well as planning for termination.				
9. Intern demonstrates ability to effectively evaluate client progress.				
10. Intern demonstrates ability to develop effective and appropriate treatment plans				
11. Intern demonstrates advancement in clinical skills.				
12. Intern demonstrates competence in case management issues (e.g., managing information, missed appointments, crisis management, referrals, termination, etc.).				
13. Intern is able to take appropriate action when ethical/legal dilemmas emerge.				
14. Intern assesses risks and manages emergency situations, and intervenes when clinically indicated and/or legally mandated and takes appropriate actions including developing safety plans as needed.				
15. Intern adheres to ethical, legal and professional guidelines and follows all applicable HIPAA privacy and security rules including in the use of technology (such as use of cell phones, fax machines, websites, online supervision, teletherapy platforms, electronic records, social networking sites etc.).				
16. Intern demonstrates competence in developing culturally appropriate and theoretically consistent clinical interventions.				
17. Intern is able to monitor and manage attitudes, assumptions, biases, and personal issues to insure they do not impact the therapy process adversely or create vulnerability for misconduct.				
18. Intern demonstrates competence in attending to issues of culture and context, as well as diversity, inclusion and social justice with all clients.				
19. Intern demonstrates competence in the ability to manage intensity in the session while remaining respectful to the client(s) and their contexts.				
20. Intern demonstrates a strength-based and non-judgmental stance and is able to identify clients' strengths, and resources within their socio-cultural context.				

MS External Practicum Evaluation

What specific areas of growth have been demonstrated in the student's professional development?

What specific areas require additional work and/or monitoring?

Student Comments:

Faculty Supervisor Signature _____ Review Date _____

Student Signature _____ Review Date _____