

Department of Couple and Family Therapy MS External Practicum Evaluation For Site Supervisors Only

| Student Name: | - |
|-------------------------------|-----------|
| NSU Student ID (N#): | Course #: |
| | Date: |
| Site: | |
| External Practicum #: | |
| Check one: Mid-semester Final | |

This form will be completed with your on-site internship supervisor midway through the term and again at the end of the term. The overall coursegrade, determined by the faculty supervisor, will be informed by this evaluation of the student's performance over the term. Overall, this evaluation is designed to give the student feedback regarding strengths and areas of growth related to the essential components of the course and clinical practice.

| | AREA OF EVALUATION | 1 Intern does not | 2 | 3 | 4 |
|----|---|---------------------------|---|---|--|
| | | demonstrate competency | Intern demonstrates competency but inconsistently | Intern demonstrates competency consistently | Intern demonstrates advanced competency consistently |
| 1. | Intern demonstrates knowledge of agency policies and procedures and follows all site requirements including file management, record keeping and paperwork. | | | | |
| 2. | Intern demonstrates professionalism including attending the site regularly and on time and establishing and maintaining appropriate boundaries and relationships with clients, site colleagues and site supervisor. | | | | |
| 3. | Intern seeks out supervision and/or consultation appropriately and utilizes supervisory feedback to further advance clinical skills. | | | | |
| 4. | Intern demonstrates a team approach to their work at the site. | | | | |
| 5. | Intern demonstrates a willingness to accept and use feedback related to professional conduct and clinical skills. | | | | |
| 6. | Intern demonstrates skills in assessing the various dimensions of the client system, forming and reformulating hypotheses, and diagnosing the client system in order to guide therapeutic activities. | | | | |
| 7. | Intern is able to articulate coherent clinical conceptualizations in supervision. | | | | |
| 8. | Intern continuously evaluates the therapeutic process and incorporates feedback into the course of treatment, as well as planning for termination. | | | | |
| 9. | Intern demonstrates ability to effectively evaluate client progress. | | | | |

| 10. | Intern demonstrates ability to develop effective and appropriate treatment plans. | | | |
|---------|--|-------------------|-------|--|
| 11. | Intern demonstrates advancement in clinical skills. | | | |
| 12. | Intern demonstrates competence in case management issues (e.g., managing information, missed appointments, crisis management, referrals, termination, etc.). | | | |
| 13. | Intern is able to take appropriate action when ethical/legal dilemmas emerge. | | | |
| 14. | Intern assesses risks and manages emergency situations, and intervenes when clinically indicated and/or legally mandated and takes appropriate actions including developing safety plans as needed. | | | |
| 15. | Intern adheres to ethical, legal and professional guidelines and follows all applicable HIPAA privacy and security rules including in the use of technology (such as use of cell phones, fax machines, websites, online supervision, teletherapy platforms, electronic records, social networking sites etc.). | | | |
| 16. | Intern demonstrates competence in developing culturally appropriate and theoretically consistent clinical interventions. | | | |
| 17. | Intern is able to monitor and manage attitudes, assumptions, biases, and personal issues to insure they do not impact the therapy process adversely or create vulnerability for misconduct. | | | |
| 18. | Intern demonstrates competence in attending to issues of culture and context, as well as diversity, inclusion and social justice with all clients. | | | |
| 19. | Intern demonstrates competence in the ability to manage intensity in the session while remaining respectful to the client(s) and their contexts. | | | |
| 20. | Intern demonstrates a strength-based and non-judgmental stance and is able to identify clients' strengths, and resources within their socio-cultural context. | | | |
| Recomme | endations, areas to address in future, learning ed | lge items/challer | nge: | |
| Studen | t Signature: | _ | Date: | |
| Site Su | pervisor Name: | | | |
| Site Su | pervisor Signature: | | Date: | |