

DMFT TRANSFER OF CREDIT APPLICATION

If you have completed graduate level coursework at a regionally accredited college or university within the past **seven (7) years**, and earned a B or higher, you may be eligible to receive transfer of credit for up to seven (7) courses, twenty one (21) credits, and transfer of content for the prerequisite requirement of up to three (3) courses, nine (9) credits. This application must be submitted to the program office no later than **two weeks prior the beginning of the trimester**. **Transfer requests will only be accepted in the first term of the program.**

To apply for transfer of credit, please follow these steps:

1. Review the course descriptions on the following pages. If you believe you have previously taken a substantially equivalent course, you should apply for transfer of credit. **Transfer of credit cannot be used towards electives.**
2. Complete the application on the following page and all items on the appropriate forms. **Incomplete forms will not be processed and will be returned to the student.**
3. Include a copy of the following with each course request:
 - The course syllabus
 - The catalog course description

Requests will not be processed unless all forms are submitted.

4. Submit all documents by mail, in-person, or email (preferred) to:

**Nova Southeastern University
College of Arts, Humanities, and Social Sciences
Department of Family Therapy
3301 College Avenue
Fort Lauderdale, FL 33314**

DMFT TRANSFER OF CREDIT APPLICATION

STUDENT NAME	N
	NSU ID NUMBER
NSU EMAIL	HOME TELEPHONE
@mysu.nova.edu	
STUDENT SIGNATURE	DATE

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DATE RECEIVED	TOTAL COURSES REQUESTED
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DMFT 5006 Introduction to Systems Theories (content)	
DMFT 5007 Research in MFT (content)	
DMFT 5008 Introduction to MFT (content)	
DMFT 5009 Theories of MFT (content)	
DMFT 5046 Human Development Across the Life Cycle (content)	
DMFT 5130 Crisis Management	
DMFT 5140 Advanced Clinical/Micro Skills	
DMFT 5300 Legal, Ethical, and Professional Issues (content)	
DMFT 5340 Grant Writing for Funding Opportunities	
DMFT 6325 Fundamentals of Supervision in MFT	
DMFT 6400 Evidence-Based Research	
DMFT 6410 Qualitative Action Research	
DMFT 6520 Diversity and Psychosocial Issues (content)	
DMFT 6558 Couples Therapy	
DMFT 7301 Assessment in MFT (content)	
DMFT 7302 Theories of Personality and Psychopathology (content)	
DMFT 7311 Human Sexuality and Gender (content)	

Emailed	
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TOTAL COURSES APPROVED	DIRECTOR OF DOCTORAL PROGRAMS DEPARTMENT OF FAMILY THERAPY	DATE
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DMFT TRANSFER OF CREDIT

TRANSFER OF CONTENT ONLY PREREQUISITE REQUIREMENT

STUDENT NAME: _____

DMFT 5006 INTRODUCTION TO SYSTEMS THEORIES

Overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships. Study of the emergence of these theories from cybernetics to language studies.

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DEGREE RECEIVED: _____

AAMFT ACCREDITED? YES NO

COURSE DESCRIPTION (TAKEN FROM UNIVERSITY BULLETIN): _____

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STUDENT NAME: _____

DMFT 5007 RESEARCH IN MARRIAGE AND FAMILY THERAPY

Review of quantitative and qualitative methods of inquiry, as exemplified in recent marital and family therapy research studies. Focuses on teaching students to be intelligent, critical consumers of research in the field.

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STUDENT NAME: _____

DMFT 5008 INTRODUCTION TO MARITAL AND FAMILY THERAPY: COUNSELING THEORIES AND TECHNIQUES

Reviews the history of marital and family therapy and the clinical approaches of interactional therapies. Focuses on basic counseling concepts and skills.

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STUDENT NAME: _____

DMFT 5009 THEORIES OF MARITAL AND FAMILY THERAPY

Offers a comparative study of theories of marital and family therapy, including systemic, structural, strategic, intergenerational, contextual, behavioral, and experiential therapies. Survey of differences in clinical practice.

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STUDENT NAME: _____

DMFT 5046 HUMAN DEVELOPMENT ACROSS THE LIFE CYCLE

Human Development covers the stages of the individual life cycle, and of the family life cycle, in cultural context. The interplay of individual development, unique individual difference, culture, socioeconomic context, and family context will be considered and integrated with major models of family therapy. Therapy techniques appropriate for each stage of development will be explored.

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DMFT 5130 CRISIS MANAGEMENT –

This course provides students advanced skills in crisis management for the expansion of their supervision and training of other professionals.

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DMFT 5140 ADVANCED CLINICAL/MICRO SKILLS

This course provides student the most advanced micro skills in clinical work, providing them the resources for training and overseeing supervisees and become mentors of other mental health professionals.

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STUDENT NAME: _____

DMFT 5300 LEGAL, ETHICAL, AND PROFESSIONAL ISSUES

Explanation of accreditation and licensure organizations and the ethical codes they promote in family therapy and related fields; review of therapists' legal responsibilities and liabilities in mental health and family law, insurance claims, and private practice management; overview of professional opportunities in public service and training programs.

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DMFT 5340 GRANT WRITING AND FUNDING OPPORTUNITIES

This course introduces students to the basics of grant writing and funding opportunities. Students will learn about the different types of funding agencies, where to look for funding, idea development, writing letters of inquiry, preparing a budget, and how to develop a complete proposal. Students will practice writing various components of a grant.

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DMFT 6325 FUNDAMENTALS OF SUPERVISION IN MARRIAGE AND FAMILY THERAPY

This course is designed to critically examine the most current literature in supervision from the field of Marriage and Family Therapy and assist students in the development of their own supervision philosophy. Practical elements of supervision such as contracts, evaluations, structure, and ethical issues are taught along with the examination of the systemic nature of supervision including isomorphism and diverse contextual variables. This course provides the coursework necessary to become an AAMFT Approved Supervisor as well as a Florida State Qualified Supervisor.

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DMFT 6400 EVIDENCE-BASED RESEARCH

To promote the advancement of understanding research conducted in the MFT field, this course provides an opportunity to better understand and make informed decisions in practice and supervision based on evidence-based methods.

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DMFT 6410 QUALITATIVE ACTION RESEARCH

This course introduces students to an action-research paradigm in which the investigator often invites clients as co-researchers. The effect of this includes an impact on the system especially with the cyclic and reflective nature of the process. This type of research can assist therapists in understanding their practice.

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STUDENT NAME: _____

DMFT 6520 DIVERSITY AND PSYCHOSOCIAL SKILLS

Review human development in the context of family transitions such as childbirth, childhood, adolescence, courtship, marriage, maturity, old age, and death. Focuses on the diversity of psychosocial development across ethnicity, class, gender, and culture. Discussion of implications for interactional therapies.

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DMFT 6558 COUPLES THERAPY

In this course, students will examine their own experiences, biases and values about couples and working with couples as well as the historical development of couples therapy. Students will learn current clinical approaches to couples therapy and evidenced-based models for working with couples. Students will examine current couple and marital research as well as assessment instruments used for working with couples. Students will examine specific professional, ethical, and legal issues associated with couples work. Issues of diversity and a commitment to multicultural exploration are demonstrated and interwoven throughout all discussions as students explore specific areas of work with couples such as extra-marital affairs, intimate partner violence, divorce, step-parenting, and health and illness.

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STUDENT NAME: _____

DMFT 7301 ASSESSMENT IN MARRIAGE AND FAMILY THERAPY

Overview of methods and instruments used to define problems and indicate solutions. Comparative study of interactional approaches and individual and family dysfunction assessments.

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STUDENT NAME: _____

DMFT 7302 THEORIES OF PERSONALITY AND PSYCHOPATHOLOGY

Review of major theories of personality theory and psychopathology, emphasizing psychiatric diagnosis classification systems. Study of implications for treatment and comparisons with interactional approaches.

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DMFT 7311 HUMAN SEXUALITY AND GENDER

Review of the psychosocial development of sexuality and gender from childhood through old age. Summary of clinical approaches to sexual and gender problems comparing interactional approaches with psychodynamic behavioral models.

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