

Practicum #: _____

Check one: Mid-semester ____ Final ____



Department of Family Therapy Doctoral Program Internal Practicum Evaluation

Student Name & ID _____ Supervisor: _____

Practicum Site: _____ Date: _____

Student Signature: _____ Date: _____

Total Points : _____ /100 _____ Grade _____

Grading Scale:

95 – 100 points: A (Exceeds requirements to pass practicum)	80 – 82 points: B - (Meets requirements to pass practicum)
90 – 94 points: A- (Exceeds requirements to pass practicum)	75 – 79 points: C+ (Meets requirements to pass practicum)
87 – 89 points: B+ (Meets requirements to pass practicum)	70 – 74 points: C (Passes practicum, but requires further development)
83 – 86 points: B (Meets requirements to pass practicum)	Below 70: F (Does not meet requirements to pass practicum)

1. Assess yourself on each of the competencies listed below, using the following scale:

- P: Professional** (I can present on this competency at a state/local conference, showing other professionals how I use this skill or concept).
- S: Skilled** (I can present to the faculty on this competency as an example of my therapeutic skill(s) in this area).
- R: Reliable** (I consistently can show my supervisor and colleagues examples of my therapeutic skills in this area).
- E: Emerging** (I can show my supervisor examples of my use of this competency, but not as consistently as I would like).
- N: Novice** (I am just beginning to display this competency in sessions; I need help, instruction, and practice in this area).
- U: Undeveloped** (I have not begun to demonstrate competency in this area; I need remedial work in developing this skill).
- N/A: Not Applicable** (I didn't have occasion to demonstrate competency in this area)

Expectations: Beginning master's students will be expected to achieve ratings of U, N, and E on a majority of the skills described below, with improvement expected across trimesters.

2. Have your supervisor independently rate you on the same competencies.

3. Discuss your ratings with your supervisor and summarize your discussion. If there is a discrepancy of two or more points between your self-rating and your supervisor's rating, describe your new understanding and state in concrete terms, the behaviors that you will do more of (or less of) in the remainder of the term.

4. Sign and date your evaluation form, make a copy for yourself, and submit the signed original to the departmental office.

A. Attention to Professional, Ethical and Legal Issues:

/20

	Self Rating	Supervisor Rating	Comments
1. Introduces self and the clinic (policies, procedures, videotaping, team etc.) to clients in a compassionate and professional manner			
2. Attends practicum regularly, on-time, and is actively engaged throughout the required period			
3. Is able to be engaged in the therapy process while maintaining self-awareness and appropriate boundaries			
4. Follows clinic policies (paperwork, follow up, confidentiality, legal, and/or referral issues, etc.)			

5. Seeks appropriate staff/supervisory help when needed			
6. Demonstrates an understanding of and respect for multiple perspectives (clients, team, supervisor, and colleagues in other disciplines)			
7. Keeps appropriate and thorough records, documenting therapy and contact with clients and other systems			
8. Negotiates team differences and conflicts in a way that builds and maintains team coherence and clinical effectiveness			
9. Demonstrates professional and competent conduct, including clinical handling of cases, attendance and punctuality, and presentation of self			
10. Recognizes ethical and/or legal issues in therapy and responds appropriately within the scope of BTI policies, AAMFT Code of Ethics, and Florida statutes.			

B. Systemic Case Conceptualization:

/20

	Self Rating	Supervisor Rating	Comments
1. Works collaboratively with client/family to determine and define goals of therapy			
2. Clearly articulates therapeutic goals that address relational systems and/or their impact on these systems			
3. Develops and maintains themes across sessions			
4. Articulates and demonstrates a coherent systemic therapeutic orientation			

C. Clinical Session Management:

/20

	Self Rating	Supervisor Rating	Comments
1. Spontaneously generates relational questions and comments in the therapy room			
2. Avoids offering simplistic advice and personal opinions			
3. Empathically explores client stories with curiosity and respect			
4. Addresses diagnoses and challenges within the context of clients' strengths and abilities			

5. Attends to issues of safety and effectively assesses for risks and resources when appropriate			
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D. Attention to Client/Therapist Position:

In this section, the term “cultural” pertains to a wide range of diversity issues, including concerns of culture, race, spirituality, gender, sexual orientation, physical ability, nationality and other forms of diversity.

		/20	
	Self Rating	Supervisor Rating	Comments
1. Challenges own premises and biases and expands their own awareness and appreciation of cultural, gender, spiritual, and sexual diversity			
2. Asks questions in a conversational, interactive and culturally appropriate way			
3. Discusses issues of cultural and racial diversity openly with clients			
4. Manages session to create a safe environment for all participants, including attention to potential power imbalances between therapist/client and among family members			

E. Effective Use of Supervision:

		/20	
	Self Rating	Supervisor Rating	Comments
1. Actively participates in practicum, offering and requesting systemic ideas as well as constructive feedback, when appropriate			
2. Weaves supervisor/team communications into the conversation in a smooth manner			
3. Identifies personal goals for supervision			
4. Is open to feedback from other students, clients, and supervisors and uses it positively			
5. Is aware of own strengths and growth areas in relation to therapy			

6. Follows supervisor directives and responds appropriately to feedback			
7. Develops a collaborative relationship with colleagues/team/supervisor			

F. Recognition of particular strengths:

G. Specific ongoing concerns:

H. Recommendation for practicum placement next trimester:

I. Recommendations for remedial work (if applicable):