

*DEPARTMENT OF FAMILY THERAPY*

**Clinical Portfolio Evaluation of Presentation Component**

**Student name** \_\_\_\_\_

**Faculty reviewer** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>Overall Outcome:</b> <b>Pass</b> or <b>In Progress</b> (circle one)
--

The Clinical Portfolio is considered a capstone experience assessing the student learning outcome associated with advanced systemic/relational theory and ethical/professional clinical practice. Similar to a doctoral qualifying exam, the Clinical Portfolio is an important benchmark in progressing towards candidacy. In order to successfully pass the entire Clinical Portfolio, students must pass BOTH the written and the presentation components. If either component is scored as In Progress, students must sign-up for Clinical Portfolio the following term.

In the presentation component of the Clinical Portfolio, students are assessed on their ability to grasp, integrate, embody, and be creative within a systemic/relational orientation to therapy and present these to a community of professionals and colleagues. **To receive an Overall Outcome of Pass from a faculty reviewer, students must earn a score of “3” or higher in five out of six categories. It is especially important to address category 3 (ethical, legal and professional standards for the profession; example of ethical decision-making).**

**In order to pass the presentation component of the Clinical Portfolio, students must receive an Overall Outcome of Pass from two out of three faculty reviewers.** If a student does not pass the presentation component, they must sign-up for Clinical Portfolio again the following term. The student will have the same faculty reviewers the following term, and they should discuss their evaluation feedback with the faculty before presenting again. If a student passes the presentation component, they must make the recommended edits to their written component and submit a revised, final copy to their faculty reviewers, Program Coordinator, and Director of Doctoral Programs prior to the start of the next term. **If a student does not turn in their final copy prior before the following term, a hold will be placed on their registration until this is completed.**

<b>Criteria</b>	<b>0-2 points (In Progress)</b> Meets this criterion from <i>not at all to moderately well</i>	<b>3- 5 points (Pass)</b> Meets this criterion <i>well to exceptionally well</i>
1) Articulates and demonstrates a well-grounded position in systemic theory and how to apply the concepts into systemic practice.	Score/Comments:	Score/Comments:

2) Articulates and demonstrates self/person-of-the therapist understandings and integration that have contributed to and been influenced by systemic theory and practice.	Score/Comments:	Score/Comments:
3) Articulates and demonstrates that material presented is within the boundaries of ethical, legal and professional standards for the profession. Specific examples of systemic ethical decision-making process provided.	Score/Comments:	Score/Comments:
4) Articulates and demonstrates respect for issues of diversity, culture and inclusion. Specific examples provided.	Score/Comments:	Score/Comments:
5) Presents with poise and professionalism as expected in the field (e.g., time management, not reading from slides, minimal content on slides/bullet points, eye contact with audience).	Score/Comments:	Score/Comments:
6) Able to answer questions with depth and thoughtful reflection.	Score/Comments:	Score/Comments:

**COMMENTS:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Faculty reviewer signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Program director signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*(Note: The program director's signature denotes receipt of the evaluation, only.)*