

**Ph.D. Program Goals, Student Learning Outcomes, Benchmarks, Targets, and Assessment Measures**

#	Program Goals	Student Learning Outcomes	Benchmarks	Targets	Assessment Measure	1. When Data is Collected 2. Who Collects the Data 3. When Data is reviewed
<b>PG1</b>	The Ph.D. Program in Couple and Family Therapy demonstrates a commitment to cultural and sexual diversity and inclusion	SLO1: Ph.D. students demonstrate respect for cultural and sexual diversity and inclusion in teaching  SLO2: Ph.D. students demonstrate respect for cultural and sexual diversity and inclusion in supervision  SLO3: Ph.D. students demonstrate respect for cultural and sexual diversity and inclusion in practice	1) Score on the Ph.D. Teaching Practicum Final Evaluation Form, areas 16-20  2) Score on the Ph.D. Supervision Practicum Final Evaluation Form, areas 16-20  3) Score on the 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation Form, section <i>D. Attention to Client/Therapist Position</i>	1) 80% of students will score 3 or above in the areas 16-20 on the Ph.D. Teaching Practicum Final Evaluation Form  2) 80% of students will score 3 or above in the areas 16-20 on the Ph.D. Supervision Practicum Final Evaluation Form  3) 80% of students will score 17 out of 20 in section <i>D. Attention to Client/Therapist Position</i> on the 4 <sup>th</sup> Internal Practicum Final Evaluation Form	1) Ph.D. Teaching Practicum Final Evaluation  2) Ph.D. Supervision Practicum Final Evaluation  3) 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation	Collected at the end of every term  Collected by Academic Program Coordinator  Reviewed at the annual faculty retreat/meetings
<b>PG2</b>	The Ph.D. Program in Couple and Family Therapy demonstrates a commitment to ethical and professional practice	SLO4: Ph.D. students demonstrate ethical and professional behaviors as practitioners	1) Score on the 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation Form, section <i>A. Attention to Professional, Ethical and Legal Issues</i>	1) 80% of students will score 17 out of 20 in section <i>A. Attention to Professional, Ethical and Legal Issues</i> on the 4 <sup>th</sup> Internal Practicum Final Evaluation Form	1) 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation	Collected at the end of every term  Collected by the Academic Program Coordinator  Reviewed at the annual faculty retreat/meetings
<b>PG3</b>	The Ph.D. Program in Couple and Family Therapy trains students in research, teaching, supervision, and advanced clinical theory and practice	SLO5: Ph.D. students successfully complete a dissertation research project  SLO6: Ph.D. students demonstrate competency in teaching  SLO7: Ph.D. students demonstrate competency in the practice of supervision  SLO8: Ph.D. students demonstrate competency in advanced systemic/relational theory and practice	1) Student Degree Works Sheet and the Final Dissertation PDF Document  2) Score on the Ph.D. Teaching Practicum Final Evaluation Form, areas 1-12  3) Score on the Ph.D. Supervision Practicum Final Evaluation Form, areas 1-124) Score on the 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation Form	1) 80% of students will successfully complete a dissertation  2) 80% of students will score 3 or above in the areas 1-12 on the Teaching Practicum Final Evaluation Form  3) 80% of students will score 3 or above in the areas 1-12 on the Ph.D. Supervision Practicum Final Evaluation Form  4) 80% of students will score 17 out of 20 in section <i>B. Systemic Case Conceptualization</i> on the 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation Form	1) Completion of Dissertation in a minimum of three terms (9 credits)  2) Ph.D. Teaching Practicum Final Evaluation  3) Ph.D. Supervision Practicum Final Evaluation  4) 4 <sup>th</sup> Doctoral Internal Practicum Final Evaluation Form	Collected at the end of every term  Collected by the Academic Program Coordinator  Reviewed at the annual faculty retreat/meetings
<b>PG4</b>	The Ph.D. Program in Couple and Family Therapy demonstrates a commitment to serving the community	SLO9: Ph.D. students demonstrate commitment to serving the community	1) Clinical and Supervision Hours Sheet approved by the Program Clinical Supervisor	1) 80% of students will complete a minimum of 800 direct client contact hours	1) Completion of a minimum of 800 direct client contact hours	Collected at the end of every term  Collected by the Academic Program Coordinator  Reviewed at the annual faculty retreat/meetings
<b>PG5</b>	The Ph.D. Program in Couple and Family Therapy demonstrates a commitment to graduating students in a timely manner, monitoring the MFT licensure rate, and tracking graduate employment	SLO10: Ph.D. students graduate within the maximum allotted timeframe of 8 years  SLO11: Ph.D. graduates, who take the exam, will pass the AMFTRB licensure exam  SLO12: Ph.D. graduates will be employed	1) Student Degree Works Sheet  2) Graduates' communication with the Program Director  3) Graduates' communication with the Program Director	1) 80% of students will graduate within the maximum allotted timeframe of 8 years  2) 80% of graduates, who take the exam, will pass the AMFTRB licensure exam  3) 80% of graduates will find employment	1) Student Degree Works Sheet  2) Graduates' communication with the Program Director  3) Graduates' communication with the Program Director	Collected at the end of every term  Collected by the Academic Program Coordinator  Reviewed at the annual faculty retreat/meetings