

NSU CIET EXPECTATIONS

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OBJECTIVES

Participants will:

- Be familiar with the Clinical Internship Evaluation Tool (CIET)
- Understand the CIET terms and rating scale
- Understand the *New NSU Performance Criteria and Benchmarks*
- Apply CIET knowledge to student assessment situations

CIET CONTENT

- Professional Behavior
- Patient Management
- Comments
- Global rating

PROFESSIONAL BEHAVIORS

- Safety
- Professional Ethics
- Initiative
- Communication Skills

Professional Behavior	Behavior Description
Safety	Student follows all health and safety precautions and takes measures needed to maintain both patients' and own safety
Professional ethics	Knowledge and compliance with all rules, regulations, ethical and legal standards, professional appearance and conduct during all interactions
Initiative	Maximize all opportunities for learning, begin to problem solve independently, seek out/accept/implement constructive criticism, develop team work and flexibility
Communication Skills	Ability to verbally communicate with patients, family, and other healthcare professionals, written skills with documentation, home programs and other required paperwork

PROFESSIONAL BEHAVIORS RATING

Frequency of occurrence of
appropriate behavior

- Never 0%
- Rarely < 25% (frequent cues needed)
- Sometimes ~50% (intermittent cues needed)
- Most of the time > 75%
- Always > 95%
- Not Observed (Some communication opportunities may not be observed)

Physical Therapy Practice Performance Expectations by the FINAL CIET assessment		
PHTT 6944 Clinical Experience I	Professional Behavior	The student is expected to achieve a minimum of “Always” for categories including Safety, Professional Ethics, and Initiative, and a minimum of “Most of the Time” for Communication
	Patient Management	The student is expected to achieve “At That Level for Familiar Patients” for 22/24 categories (90%)
PHTT 6954 Clinical Experience II	Professional Behavior	The student is expected to achieve a minimum of “Always” for all categories
	Patient Management	The student is expected to achieve “At That Level for Familiar Patients” for all categories (24/24) AND “At That Level for All Patients” for 4/24 categories
PHTT 6964 Clinical Experience III	Professional Behavior	The student is expected to achieve a minimum of “Always” for all categories
	Patient Management	The student is expected to achieve “At That Level for All Patients” for all categories (24/24)

NSU CIET EXPECTATIONS

PROFESSIONAL BEHAVIOR PERFORMANCE EXPECTATIONS

- Student is expected to achieve final evaluations ratings at or above the Expected Performance Criteria for the CIET, for each item (specific to each clinical experience).
- Failure to achieve performance expectations on more than 1 item within each Professional Behaviors Standard may result in student remediation or failure of the clinical experience.
- Failure to achieve performance expectations on 2 or more items within each Professional Behaviors Standards may result in student failure of the clinical experience.
- These decisions are made by the DCE/ADCE in communication with the student and CI/SCCE on a case by case basis.

PATIENT MANAGEMENT MODEL

- Examination
- Evaluation
- Diagnosis/Prognosis
- Intervention

Patient Management	Performance Description
Examination	Gathering data, including history, system review, and performing tests and measures
Evaluation	Analysis and synthesis of data to determine a diagnosis and POC, demonstrate development of clinical reasoning during evaluation, including determining patients' impairments and functional limitations
Diagnosis/Prognosis	Develop POC, including diagnosis, prognosis, frequency/duration, criteria for DC and determining appropriate treatments
Intervention	Ability to apply treatments, perform patient/family education, monitor patients' response to treatment and adapt accordingly, and recognize when outcome has been reached. Use best available evidence for all patient management.

PATIENT MANAGEMENT TERMS

Types of patient presentations

Familiar	Diagnosis/problem frequently seen, covered in school, non-complex
Complex	Diagnosis/problem rarely seen, not covered in school, not yet seen by student, complex medical history or course of care

Level of CI support

Guidance	Student is dependent on CI to direct session ; CI is present throughout patient interaction or student needs to discuss with the CI each step of the evaluation and treatment
Supervision	Student can carry out session but must be monitored to correct minor errors in technique or facilitate decision making, able to make correct clinical decisions with only few CI cues /suggestions
Independent	Student directs session competently with effective outcome, with CI only for consulting, clarification or reassurance. Demonstrates adult learner skills, CI serves as mentor, and student actively seeks mentoring

PATIENT MANAGEMENT TERMS

- Definition of a Competent Clinician
- A clinician who skillfully manages patients in an efficient manner to achieve an effective outcome

Patient Management Rating scale	Performance description
Well Below	Student requires <u>guidance</u> from CI to complete an item for all patients
Below	<p>Student requires <u>supervision</u> and/or has difficulty with time management for all patients</p> <p>Student could continue to requires <u>guidance</u> for more complex_patient presentations, while only needing <u>supervision</u> with familiar patient presentations</p>
At That Level for Familiar Patients	<p><u>Independently</u> managing familiar patients = At that level of a competent clinician for familiar patients only</p> <p>And/or</p> <p><u>Supervision</u> needed to manage patients with complex presentations = Below level of a competent clinician for complex patients</p>
At That Level for All Patients	<p><u>Independently</u> managing familiar and complex patient presentations. Can carry an appropriate caseload for your clinic and achieves effective outcomes = At level of a competent clinician for all patients in your setting</p>
Above	<p>Performs <u>above</u> a competent clinician in your clinic. Highly effective. Carrying higher caseload than expected. Seeks out learning opportunities independently. Mentors other students. Provides</p>

Physical Therapy Practice Performance Expectations by the FINAL CIET assessment

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NSU CIET EXPECTATIONS

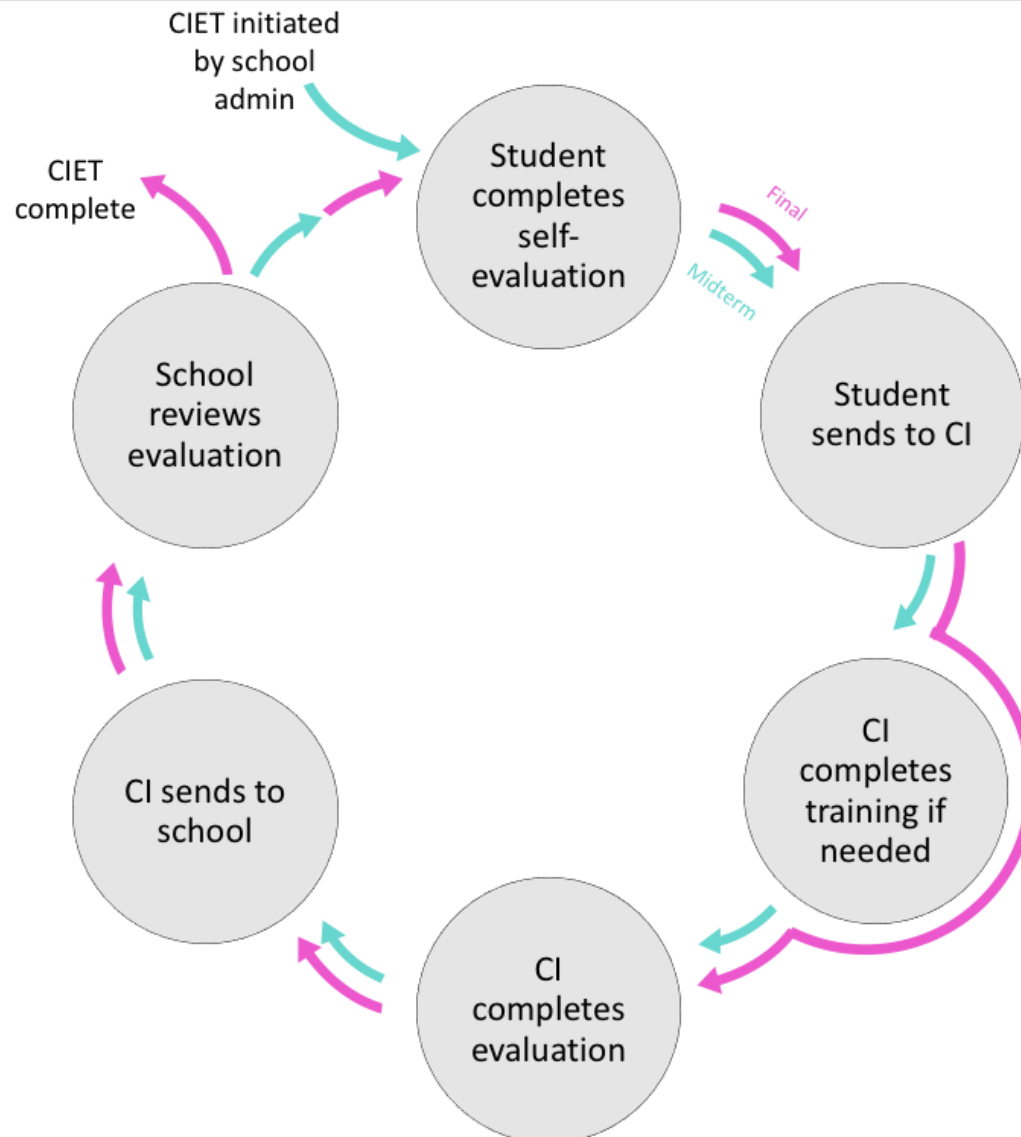
OVERALL SUMMARY/GLOBAL RATING

- Comment section for summative comments
 - For areas of concern and/or positive feedback
 - Professional behaviors: Provide 2 sample behaviors
 - Patient management: Provide 2 areas of strength and 2 areas for development
- Global rating:
 - How does the student compare to a competent clinician on an eleven point Likert rating scale
 - 0-10 rating scale: From “Well Below” to “Above level of a Competent Clinician”
 - **5** = At That level of a Competent Clinician for ***Familiar patients***
- Performance Expectations: Indicate if student is performing at a satisfactory level for their current level of education and expected course outcomes:
 - The Performance Criteria and Benchmarks for the student’s clinical experience are the minimal expectations to pass that course
 - If student does not meet these or any of the professional behaviors at any time during the clinical experience, **please let DCE know immediately!**

PRACTICE SETTING
CONSIDERATION
FOR FINAL
SEMESTER
SPECIALTY
CLINICAL
EXPERIENCES

- Practice settings in which students are learning and routinely applying skills, during the clinical experience, that are considered beyond entry level practice (examples provided below) will be taken into consideration by the DCE/ADCE and **should not preclude the rater (CI or student) from using standard operational definitions of the tool.**
- For grading purposes, the student may rate below expected performance in multiple items or multiple categories. Therefore, “At That Level for Familiar” may be acceptable evidence of entry-level preparation, resulting in a passing grade.
- Beyond entry level practice categories may include (but not limited to):
 - Advanced wound care
 - Complex Neuro caseload
 - Pelvic health
 - Advanced sports performance
 - Pediatric/school based/EI patient population

CIET WORKFLOW OVERVIEW IN EXXAT



CIET WORKFLOW OVERVIEW

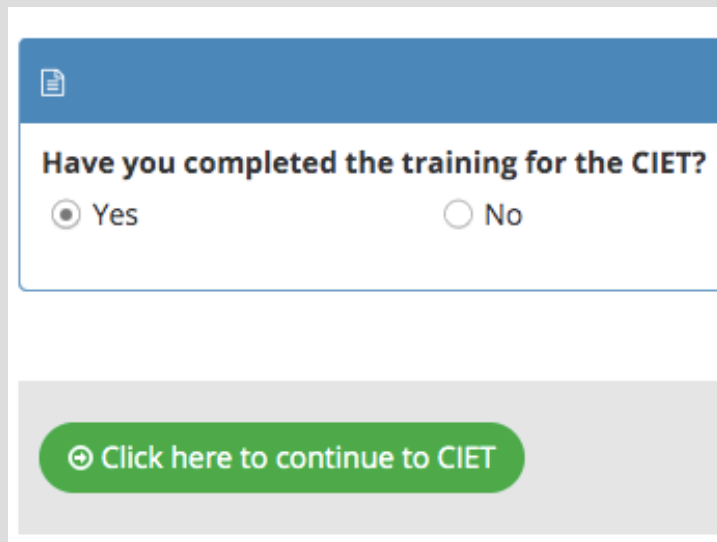
- After the school admin sets up the CIET in Learning Activities, students have access to begin their midterm self assessment.
- Students complete their midterm self-assessment 5 days before midterm date and submit their form. This will send an Exxat email to the CI with a link to the CIET.
- Once the DCE/ADCE reviews the CI midterm evaluation, the student has immediate access to the final self-evaluation and the process begins again.
- Once the DCE/ADCE reviews the final evaluation, the tool is considered complete

CI ACCESS

- When students complete their self-evaluation, CIs will receive an e-mail with a delegator link. They will get individual e-mails for the midterm and final evaluations.
- **Note:**
 - **Only use browser Chrome, Firefox, or Safari**
 - CIs *cannot* share the link by forwarding the e-mail. If the student has more than one CI, they must work together to complete the evaluation without sharing the link.
- Before completing the midterm CIET, CIs will be asked if he/she has completed the training for the CIET. This question is handled on the honor system.
- Answer **No** if you already completed the training!
- Answering **Yes** will take CI directly to the CIET. Answering **no** will take CI to the 10-minute training video and a 20-question quiz.
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CI ACCESS

IF YOU COMPLETED THE
TRAINING:



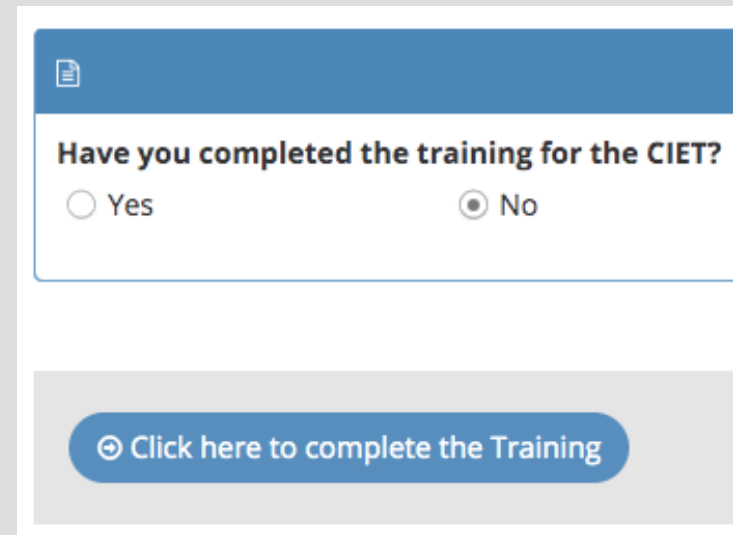
A screenshot of a survey interface. At the top is a blue header bar with a document icon. Below it, the question "Have you completed the training for the CIET?" is displayed. There are two radio button options: "Yes" (which is selected) and "No". At the bottom of the form is a green button with a right-pointing arrow and the text "Click here to continue to CIET".

Have you completed the training for the CIET?

☒ Yes ☐ No

➔ Click here to continue to CIET

IF YOU HAVE NOT COMPLETED
THE TRAINING YET:



A screenshot of a survey interface. At the top is a blue header bar with a document icon. Below it, the question "Have you completed the training for the CIET?" is displayed. There are two radio button options: "Yes" and "No" (which is selected). At the bottom of the form is a blue button with a right-pointing arrow and the text "Click here to complete the Training".

Have you completed the training for the CIET?

☐ Yes ☒ No

➔ Click here to complete the Training

CI CAN SEE STUDENT'S SELF ASSESSMENT DURING COMPLETION OF THE CIET

Standards for Professional Behaviors

I. Professional Behaviors: SAFETY

1. Follows health and safety precautions (e.g. universal standard precautions)

Student Midterm ☒ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always

CI Midterm ☐ Never ☐ Rarely ☒ Sometimes ☐ Most of the time ☐ Always

2. Takes appropriate measures to minimize risk of injury to self (e.g. appropriate body mechanics)

Student Midterm ☐ Never ☒ Rarely ☐ Sometimes ☐ Most of the time ☐ Always

CI Midterm ☐ Never ☐ Rarely ☐ Sometimes ☒ Most of the time ☐ Always

Standards for Professional Behaviors

I. Professional Behaviors: SAFETY

1. Follows health and safety precautions (e.g. universal standard precautions)

Student Midterm ☐ Never ☐ Rarely ☒ Sometimes ☐ Most of the time ☐ Always

CI Midterm ☐ Never ☒ Rarely ☐ Sometimes ☐ Most of the time ☐ Always

Student Final ☐ Never ☒ Rarely ☐ Sometimes ☐ Most of the time ☐ Always

CI Final ☐ Never ☐ Rarely ☐ Sometimes ☐ Most of the time ☐ Always

CIET COMPLETION REMINDERS

Questions: You will be asked the following question at the end of each section: “**Did the student meet the program's clinical performance expectations for ...**”

- Please keep the NSU CIET Handbook handy to review each clinical experience's criteria to answer this question
- You will be asked the following **question at the end of the CIET: Is the student performing at a level that is satisfactory for their current level of education?**”
- If your answer to any of these questions is “**No**” the academic institution (DCE) is notified immediately and will be in contact with the student and CI (and SCCE if indicated)

Comments sections: For best practice we encourage CIs to provide comments that justify their performance ratings. Comments for each of the four Professional Behavior categories should include, at least, 2 sample behaviors. Comments for each of the four Patient Management categories should include, at minimum, 2 areas of perceived strength, and 2 areas for development/growth.

FINAL PAGE COMPLETION

- **If you leave the CIET form before submitting make sure you click SAVE** to not lose your data!
- You may save your work and come back later to it if you want to complete parts of the CIET on different times
 - Return to your assessment using the same link originally emailed to you
- **When completed, click Submit.** There is no editing once the assessment is submitted
- **There is no editing once the assessment is submitted**
- As soon as you hit Submit, the CIET becomes available for the academic institution (DCE) for review
- If you have more than one CI working with one student, currently only one CI can complete the CIET, so please communicate or sit together to complete the CIET.

Coming soon: Next version of the CIET in Exxat will have this capability!

THANK YOU!

- For questions and assistance with a student assessment or CIET, feel free to email, text or call:

DCE: Lance Cherry; lc1315@nova.edu; Cell: 813-970-4152

Or

ADCE: Jonathan Dolutan: jdolutan@nova.edu; Cell: 954-673--0672

- CIET technical support:
 - Search help.exxat.com
 - Email support@exxat.com
 - Call support: 516-308-2909- Hours of operation Mon-Fri 6:30 AM- 8:30 PM EST. If you get routed to voicemail, please leave a message. All calls are returned in the order they are received