

ESSENTIAL FUNCTIONS/TECHNICAL STANDARDS OF DPT STUDENT

Intellectual and Comprehensive Abilities (with or without reasonable accommodation)

1. Comprehend large amounts of information.
2. Demonstrate critical thinking to solve problems and evaluate outcomes.
3. Integrate and apply information to make appropriate decisions.

Behavior and Professional Abilities /Communication (with or without reasonable accommodation)

1. Behave ethically and legally.
2. Demonstrate professionalism in interactions with peers, instructors, and patients.
3. Collaborate effectively and respectfully during teamwork.
4. Demonstrate effective planning, organization, and time management.
5. Accept feedback without defensiveness.
6. Display effective verbal, nonverbal, and written communication skills.
7. Speak and write in proficient English.
8. Adapt appropriately to unanticipated events and circumstances.
9. Manage personal and environmental stress.
10. Demonstrates initiative for professional growth, self-reflection and learning.
11. Respect differences in others including ability, culture, ethnicity, gender identity, race, sexual orientation, socioeconomic class, or other characteristics of identity.

Physical and functional abilities (with or without reasonable accommodation)

1. Ability to move up to 50# with safe biomechanical techniques or equipment.
 2. Ability to walk, bend/stoop, squat, stand, climb, reach, sit, crawl, kneel, and push/pull.
 3. Vision and hearing capacity sufficient to participate in all didactic and clinical portions of the program.
 4. Possess fine motor skills sufficient to participate in all didactic and clinical portions of the program.
 5. Demonstrate the ability to maintain safe body mechanics and respond appropriately to changes in the environment.
 6. Physical endurance capacity to fully participate in the didactic and clinical components of the program.
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