

Sensory

Osteopathic medicine students are required to have an enhanced ability to use their sensory skills. These enhanced tactile and proprioceptive sensory skills are essential for appropriate osteopathic evaluation and treatment of patients.

Core Performance Standards for Admission and Progress— Graduate Degree Programs

The Dr. Kiran C. Patel College of Osteopathic Medicine (KPCOM) graduate degree programs are pledged to the admission and matriculation of qualified students. Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, Title IX, and the Florida Civil Rights Act), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, non-disqualifying disability, age, ancestry, marital status, sexual orientation, gender, gender identity, military service, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

Regarding those students with verifiable disabilities, the university and the KPCOM will not discriminate against such individuals who are otherwise qualified but will expect applicants and students to meet certain minimal technical standards (core performance standards) as set forth herein, with or without reasonable accommodation:

Performance Area	Technical Standard	Examples of Activities/Tasks
Critical Thinking	Critical thinking ability for effective reasoning and judgment	<ul style="list-style-type: none">• Read and interpret data from paper and/or electronic systems• Analyze data• Draw conclusions from data• Interpret regulatory and accreditation standards
Interpersonal Skills	Interpersonal abilities sufficient to interact with professionals, coworkers, and members of a team from a variety of social, emotional, cultural, educational, religious, and ethnic backgrounds	<ul style="list-style-type: none">• Establish rapport with colleagues and potential clients in domain of study and professional work practice• Work effectively in small groups as team members and as a team leader
Communication Skills	Communication abilities sufficient for interaction with others in verbal, non-verbal, and written form	<ul style="list-style-type: none">• Speak English in such a manner as to be understood by the general public• Communicate over the phone, through email, and other electronic means with internal and external entities• Deliver presentations using PowerPoint or other media• Ability to write letters using appropriate business format

Mobility	Physical abilities sufficient to move from one area to another, if needed	<ul style="list-style-type: none"> • Ability to move freely in closely aligned filing areas • Travel to various units and departments for record retrieval, charting, and analysis • Lift and carry files, folders, texts, and/or other equipment with ease • File records at varying height levels, if required
Motor Skills	Motor abilities sufficient to perform at entry level duties	<ul style="list-style-type: none"> • Ability to perform keyboard functions • Ability to operate office/work equipment
Hearing	Auditory ability sufficient to perform entry level duties	<ul style="list-style-type: none"> • Respond to telephone calls • Participate in online/onsite meetings
Visual	Visual acuity sufficient for comprehension	<ul style="list-style-type: none"> • Read printed or handwritten documentation in order to abstract, code, proofread, edit, enter and retrieve data, and interpret information in paper or electronic format • Provide eye contact when communicating • Observe non-verbal responses from administration, coworkers, and clients
Tactile	Tactile/sensory ability sufficient for physical assessment	<ul style="list-style-type: none"> • Handle equipment • Perform skills requiring the use of hands • Perform clinical evaluation skills as appropriate/needed
Accountability and Responsibility	Accountability and responsibility	<ul style="list-style-type: none"> • Able to distinguish right from wrong, legal from illegal, and act accordingly • Accept responsibility for own actions • Consider the needs of others in deference to one's own needs • Able to comprehend ethical standards and agree to abide by them • Obey federal regulations concerning HIPAA and corporate compliance issues

In adopting these standards, the administration at the university and of the KPCOM graduate degree programs believe they must keep in mind the efficacy and safety in the learning environment as well as the ultimate safety of those clients and patients being served. Specifically, the standards reflect what the university and the KPCOM graduate programs administration believe are reasonable expectations required of future professionals in performing common functions.

Honor and integrity are essential and depend on the exemplary behavior of the individual in his or her relations with classmates, faculty members, and colleagues. This includes accountability to oneself and to relationships with fellow students, future colleagues, and faculty members who come under the student's care or contribute to his or her training and growth, as well as members of the general public.