



Dr. Kiran C. Patel College of Osteopathic Medicine

MEDICAL SCHOOL INFORMATION PAGE

Medical School Name:

Nova Southeastern University Dr. Kiran C. Patel College of Osteopathic Medicine
Ft. Lauderdale, Florida

Special programmatic emphases, strengths, mission/goal(s) of the medical school:

The Doctor of Osteopathic Medicine Program in the Dr. Kiran C. Patel College of Osteopathic Medicine is dedicated to student-centered osteopathic medical education to produce exemplary osteopathic physicians known for competent and compassionate care.

This is accomplished by:

- Providing medically superior and committed faculty as “role models”.
- Delivering “state of the art” and relevant education, training and research support that are aligned with the needs of our communities (local, national and international).
- Demonstrating quality patient care and education through increased clinical experience.
- Performing ongoing self-evaluations.

We listen to and consider the recommendations and needs of our partners in the public and professional communities and the educational needs of our students and residents. We continually express the importance of our Mission.

Special characteristics of the medical school’s educational program:

The educational program places strong emphasis upon training its graduates to be prepared to enter into all disciplines. Early introduction of students to the clinical environment is emphasized through the use of simulated experiences involving standardized patients and computer assisted instruction as well as actual assignments to physician’s offices in the community. Didactic instruction centers on an organ-systems approach that integrates both basic science and clinical information. Clinical training in the third and fourth years of the program utilizes community hospital facilities as well as emphasizes ambulatory experiences in various settings including assignments in rural and medically underserved areas. Community service is required and supported by making time available during the academic year for students to engage in these programs.

Average length of enrollment (initial matriculation to graduation) at the medical school: 4 Years

Description of the evaluation system used at the medical school:

Academic Years One and Two:

The preclinical curriculum integrates osteopathic principles, foundational science, and systems-based learning. It combines organ systems-based study, an emphasis on the body’s natural healing abilities, essential scientific knowledge, early exposure to clinical skills, and a humanistic approach to patient care. This curriculum prepares students for a comprehensive understanding of medicine and the skills needed for future medical practice. Most first and second year courses are based on a letter graded, 4.0 scale. Minimum passing grade is a C.



Percentage Range	Letter Grade	Quality Points
93–100%	A	4.00
90–92%	A-	3.75
87–89%	B+	3.50
83–86%	B	3.00
80–82%	B-	2.75
77–79%	C+	2.50
70–76%	C	2.00
Under 70%	F	0.00

PH Pass with Honors

P Pass

F Fail

IP In Progress

W Withdrawal

WP Withdrawal Passing

WF Withdrawal Failing

RP Remedial Pass of a
Preclinical Pass/Fail Course

(starting with students
matriculating in fall 2020)

C(E) Remedial Pass of a
Preclinical–Letter Graded Course

Academic Years Three and Four: Clinical Rotations

The college’s associate dean of clinical curriculum/GME will send a grade for each student on rotation based on the preceptor’s evaluation of the student to the COM registrar. Each grade recorded will cover an entire rotation regardless of the length of the rotation. Grades shall be as follows:

Pass with honors	PH
Pass	P
Fail	F
Incomplete Pass/In Progress	IP

Medical school requirements for successful completion of COMLEX-USA Level 1 and 2:

COMLEX-USA Level 1 is required for promotion to the OMS4 year of training and graduation

COMLEX-USA Level 2 CE is required for graduation

Medical school requirements for successful completion of Clinical Skills Examination (CSE) at medical school.

OSCEs are used for :

Successful completion of a CSE is required for course completion, promotion to the OMS3 year of training, and graduation.

Utilization of the course, clerkship, or elective director’s narrative comments in composition of the MSPE. The narrative comments contained in the attached MSPE can best be described as :

Clerkship comments are reported exactly as written in the MSPE

Utilization by the medical school of the AAMC “Guidelines for Medical Schools Regarding Academic Transcripts.”:

NSU-COM is in compliance with Guidelines’ recommendations

Description of the process by which the MSPE is composed at the medical school (including number of school personnel involved in composition of the MSPE).



The MSPE is composed from several resources. The Office for Student and Administrative Services is charged with gathering all the necessary information and composition of the MSPE. The Office for Student and Administrative Services compiles information directly from the student and the student's record, academic data from the Office of Preclinical Education and a clinical evaluation form generated by the Office of Clinical Education and completed by the preceptor for a particular rotation. Incorporating the various departments for input enables the College of Osteopathic Medicine to provide each program with a global representation of the student's performance in medical school.

Students are permitted to review the MSPE prior to its transmission: Yes

