

**JD**

**JANESSA DOMINGUEZ**

**DJANESSA@NOVA.EDU**

## SKILLS

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- Leadership
- Collaboration
- Attention to detail
- Effective communication
- Goal setting
- Active listening
- Adaptability
- Flexibility
- Confidence
- Multi-tasking
- Curiosity
- Motivation
- Emotional intelligence
- Stress management
- Public speaking
- Critical thinking
- Work ethic

## LANGUAGE SKILLS

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- English-*Native*
- Spanish-*Fluent*
- Brazilian Portuguese-*Proficient*

## EDUCATION

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**DOCTOR OF PHILOSOPHY • NOVA SOUTHEASTERN UNIVERSITY • 2018**

Major: Family Therapy    GPA: 4.0

Dissertation: *Exploring the Experiences of Clinicians Dually-Trained in Behavior Analysis and Family Therapy Working with Families Facing Autism*

**MASTER OF SCIENCE • NOVA SOUTHEASTERN UNIVERSITY • 2010**

Major: Counseling with concentration in Advanced Applied Behavior Analysis; Board Certified Behavior Analyst

**BACHELOR OF SCIENCE • NOVA SOUTHEASTERN UNIVERSITY • 2009**

Major: Psychology

Minor: Business with MBA track

**ASSOCIATE OF ARTS • BROWARD COMMUNITY COLLEGE • 2007**

Broward Community College, Ft. Lauderdale, Florida

Major: Psychology

University of South Florida, Tampa, Florida (transferred to NSU)

Major: Biomedical Sciences with Pre-Med track

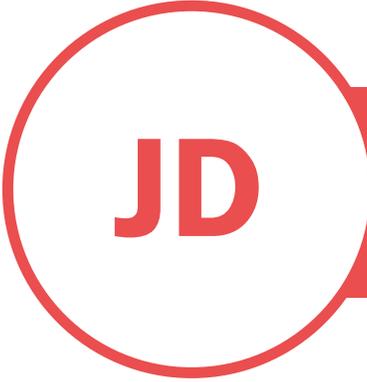
Major: Psychology

## CURRENT PROFESSIONAL EXPERIENCE

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**FOUNDER & CHIEF EXECUTIVE OFFICER • SHAPING CHANGE, LLC. • APRIL 2012 TO PRESENT**

- Oversee all operations of company
- Monitor growth and expansion to increase profitability, efficiency, and efficacy, while maintaining quality of service
- Market company and develop strategies to improve business



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- Develop company-wide policies to improve quality of service and effectiveness of treatment
- Work directly with a variety of departments and staff towards the big-picture goals of the company
- Conduct team meetings
- Promote equity and inclusion through culture and diversity initiatives
- Collaborate with the community to improve access to services and company efficacy
- Develop and conduct trainings, seminars, webinars, and workshops on a variety of topics for various audiences

## **PRESIDENT, CHIEF EXECUTIVE OFFICER, DIRECTOR • SHAPING CHANGE FOUNDATION, INC. • FEBRUARY 2018 TO PRESENT**

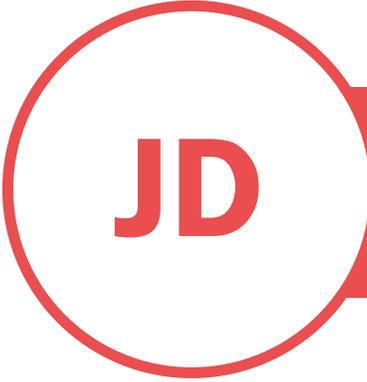
- Oversee foundation operations and development.
- Work in collaboration with the Board of Directions to establish organizational interests, partnerships, and funding.
- Advocate for the organization, mission, and values.
- Actively conduct and participate in meetings for planning and decision-making.

## **ADJUNCT FACULTY • KEISER UNIVERSITY • APRIL 2022 TO PRESENT**

- Instruct courses in a variety of disciplines, including but not limited to psychology
- Collaborate with faculty and staff in the development of course syllabi and curricula
- Attend meetings and university events, as needed
- Advise students

## **CULTURAL AND ECONOMIC DIVERSITY COMMITTEE CHAIR • AMERICAN FAMILY THERAPY ACADEMY • SEPTEMBER 2020 TO PRESENT**

- Ensure the committee aligns with the mission of the American Family Therapy Academy (AFTA)
- Maintain economic and cultural diversity within the organization



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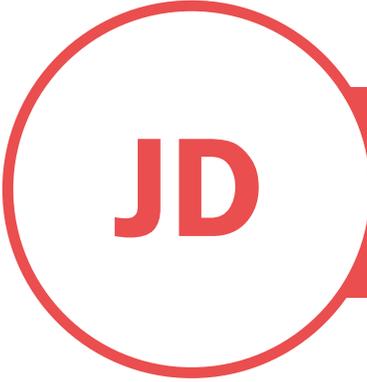
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- Uphold social justice agenda
- Collaborate with other committee chairs and board members to ensure economic and cultural diversity are maintained across projects and agendas
- Work collaboratively with committee members to achieve committee goals
- Facilitate the Diversity Guest Scholarship program in collaboration with committee members to increase the inclusivity within AFTA
- Facilitate Listening Circles in collaboration with committee members to provide members with a space to share experiences and discuss economic and cultural diversity and inclusivity
- Schedule and conduct committee meetings monthly
- Attend committee chair meetings and board meetings
- Maintain records and meeting minutes
- Write committee reports to submit to board
- Lead committee in developing new ideas, projects, agendas, and initiatives

**LEADERSHIP TEAM & BOARD OF DIRECTORS MEMBER • AMERICAN FAMILY THERAPY ACADEMY • SEPTEMBER 2020 TO PRESENT**

- Work in collaboration with the members of the Board of Directors to oversee the organization's affairs, issues that arise, and carry out the mission.
- Advocate for the organization and its' members
- Work in collaboration with the members of the Board of Directors to ensure the organization is fiscally sound and stable
- Work with the Board to help develop, review, and refine policies
- Serve on committees
- Actively participate in Board meetings, succession planning, and decision making
- Maintain familiarity with the policies and procedures of the organization



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**ADJUNCT FACULTY • NOVA SOUTHEASTERN UNIVERSITY • JANUARY 2019 TO PRESENT**

*Adjunct Faculty, Dr. Kiran Patel College of Osteopathic Medicine (as of May 2019) and College of Psychology (as of January 2019)*

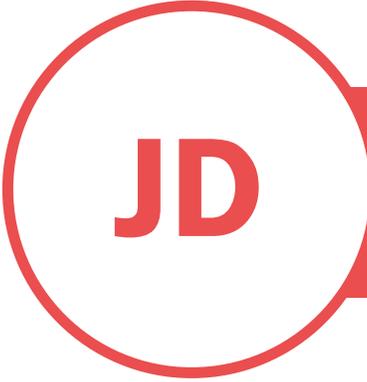
- Instruct courses in a variety of disciplines, including but not limited to human development and behavior analysis
- Collaborate with faculty and staff in the development of course syllabi and curricula
- Attend meetings and university events, as needed
- Advise students

**CO-COORDINATOR • CHILDREN AND ADULTS WITH ATTENTION DEFICIT HYPERACTIVITY DISORDER (SOUTH BROWARD/NORTH DADE CHAPTER) • AUGUST 2019 TO PRESENT**

- Attend and participate in chapter meetings
- Plan and facilitate meetings and events for constituents
- Disseminate organizational information
- Recruit and maintain chapter constituents
- Develop and distribute resources to constituents

**ADVISORY BOARD MEMBER • KEISER UNIVERSITY PEMBROKE PINES • OCTOBER 2018 TO PRESENT**

- Attend and participate in advisory board meetings
- Provide feedback on current educational and clinical initiatives, curriculum, and standards
- Collaborate with departments to develop initiatives and suggestions to improve programs



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## **PAST PROFESSIONAL EXPERIENCE**

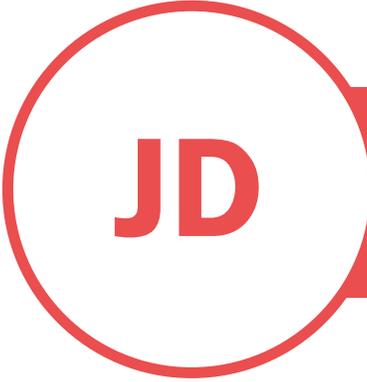
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### **BEHAVIOR ANALYST • WORLD EVOLVE • FEBRUARY 2012 TO SEPTEMBER 2012**

- Develop behavior plans and skill acquisition programs
- Train staff, parents, paraprofessionals, and teachers on behavior plans and skill acquisition programs
- Supervise and evaluate staff weekly on implementation of behavior plans and skill acquisition programs
- Conduct Assessment of Basic Language and Learning Skills (ABLLS-R) and Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)
- Train therapists on implementation of ABLLS-R and VB-MAPP
- Review data and assess needs of individuals
- Create monthly summary reports of analyzed data and progress on goals

### **BEHAVIOR ANALYST AT MARGATE GROUP HOME • DEVEREUX FOUNDATION • OCTOBER 2011 TO FEBRUARY 2012**

- Design, implement, and train staff on the implementation of behavior plans, treatment plans, support plans, and behavior intervention guidelines appropriate to the current and future needs of the individuals
- Supervise staff on the implementation of behavior and treatment plans
- Develop treatment plans in conjunction with a multidisciplinary team of individuals
- Conduct bio-psychosocial assessments
- Conduct FAST (Functional Assessment Screening Tool) and MAS (Motivation Assessment Scale) assessments
- Consult with direct care professionals, legal guardians, case workers, work support coordinators, school professionals, and



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biological parents on the individual's behavior plan and treatment plan

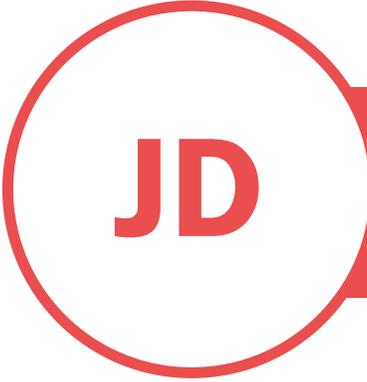
- Develop and supervise the implementation of daily activity schedules
- Attend Local Review Committee (LRC) meetings to approve behavior plans
- Conduct monthly staff assessments on the implementation and knowledge of behavior plans
- Conduct monthly staff assessments on their knowledge of the basic principles of Applied Behavior Analysis (ABA)
- Developing and implementing schedules for conducting inter-observer and procedural reliability on behavior plans and treatment to ensure program effectiveness
- Coordinating the collection, summarization, and analysis of data related to individual behavior and treatment plans
- Coordinating annual staff trainings on the principles of Applied Behavior Analysis (ABA)
- Participating in clinical team meetings to review program plans and recommend revisions as necessary
- Collaborate with the Program Manager in hiring, supervising, and evaluating direct care staff Behavior analyst • world evolve • february 2012 to september 2012
- Develop behavior plans and skill acquisition programs
- Train staff, parents, paraprofessionals, and teachers on behavior plans and skill acquisition programs

## **ESE PRESCHOOL TEACHER • BAUDHUIN PRESCHOOL AT MAILMAN SEGAL INSTITUTE • JULY 2009 TO AUGUST 2011**

- Develop and implement instructional programs for children with Autism Spectrum Disorder and related disabilities
- Programs include social skills training, skill acquisition, daily living skills, communication
- Work cooperatively with a multidisciplinary team (occupational therapist, speech-language pathologist, BCBA, physical

therapist, autism specialist) to assess each child's strengths, weaknesses, and learning styles

- Record and maintain records, such as attendance, data, progress reports, etc.
  - Collect data on current goals and objectives based on Strategies for Teach based on Autism Research (STAR) curriculum
  - Work collaboratively with a team to develop an Individual Education Plan for each child, with measurable and attainable goals and objectives
  - Develop lesson plans
  - Train new paraprofessionals in teaching strategies based on ABA
  - Consult with BCBA to develop behavior plans
  - Implement individual and group instruction
  - Implement pro-active behavior strategies in individual and group settings
  - Implement incidental teaching strategies and discrete trials
  - Consult monthly with a team during child studies to ensure appropriate strategies and reinforcers are in place
  - Assist in the personal care of young children including but not limited to toileting, diaper changing, tooth brushing, hand / face washing, and dressing
  - Maintain a positive learning environment
  - Supervise the children throughout the school day in all settings
  - Organize and implement independent work systems
  - Implement token systems
  - Conduct parent conferences and participate in parent-training workshops
  - Communicate with administration, staff, and parents on a regular basis
- Behavior analyst • world evolve • february 2012 to september 2012
- Develop behavior plans and skill acquisition programs
  - Train staff, parents, paraprofessionals, and teachers on behavior plans and skill acquisition programs



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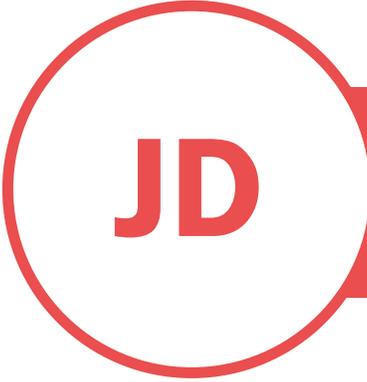
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**GYMNASTICS COACH • PARK AVENUE GYMANSTICS SEGAL INSTITUTE • JULY 2004 TO JULY 2011**

- Plan, prepare, and conduct preschool and recreational gymnastics classes
- Preschool (12 months to 4 years) and Recreational (5 years to 17 years) gymnastics
- Beginner to advanced gymnastics
- Beginner to advanced tumbling, and cheer tumble
- Provide a fun and safe learning environment
- Provide students with the needed equipment and instruction to complete and master skills at each level
- Evaluate existing and required skills for each level
- Conduct classes punctually and for the allotted time
- Conduct gymnastics birthday parties
- Support one student with autism with limited communication skills and low frequency, high magnitude behaviors

**PROGRAM IMPLEMENTER • BUTTERFLY EFFECTS, LLC. • OCTOBER 2008 TO SEPTEMBER 2009**

- Provide clinical services to children ages 3 through 13 years across the spectrum with learning disabilities, problematic behaviors, language delays, verbal behavior, severe problematic behavior, Autism Spectrum Disorder, Communication Disorders and Attention Deficit Hyperactivity Disorder
- Collect and gather data (A-B-C, frequency, % correct, duration, and interval) specific to a client's program
- Collaborate with supervising BCBA to develop observable and measurable goals and objectives, specific to each individual client
- Implement ABA strategies in-home, community, and in-school settings



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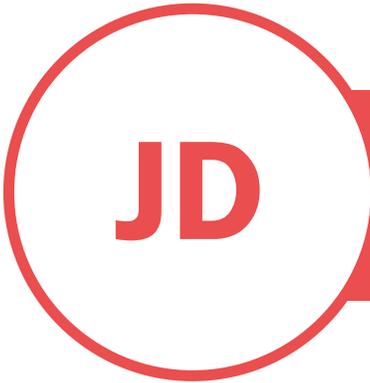
- Introduce replacement behaviors, while implementing behavior reduction programs
- Consult with parents and participate in parent trainings
- Implement functional communication training to adolescents
- Teach daily living skills, communication skills, behavior reduction techniques, and social skills

## **CLERICAL ASSISTANT • WESTON TOWN CENTER EXECUTIVE SUITES • JANUARY 2008 TO FEBRUARY 2008**

- File paperwork
- Input data (data entry) into computer files
- Answer calls through computer phone system and transfer calls to the correct recipient
- Deliver mail
- Reserve conference rooms
- Make appointments and reservations

## **LICENSES & CERTIFICATIONS**

| <b>Current/Active</b>  |              |
|--|--------------|
| Board Certified Behavior Analyst<br><i>Certificant # 1-11-8594</i> | 2011-Present |
| Licensed Marriage & Family<br>Therapist<br><i>License # MT3551</i> | 2018-Present |
| Qualified Behavior Analyst   | 2020-Present |
| Licensed Mental Health<br>Counselor<br><i>License # MH17865</i>    | 2020-Present |
| Certified Professional Crisis<br>Management Instructor             | 2011-Present |
| CPR/AED  | 2020         |



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|  |              |
|--|--------------|
| Basic First Aid  | 2020         |
| Notary Public  | 2009-Present |
| Collaborative Institutional Training Initiative (CITI)-Human Research Training                       | 2021         |
| Health Insurance Portability and Accountability Act (HIPAA) Security Training                        | 2021         |
| Health Insurance Portability and Accountability Act (HIPAA) Privacy Training                         | 2021         |
| <b>Previous/No Longer Active</b>   |              |
| Florida Certified Teacher (temporary) Exceptional Student Education (ESE) Pre-Kindergarten/Primary 3 | 2010         |
| English for Speakers of Other Languages (ESOL)   | 2010         |
| 40-Hour Childcare Training   | 2009         |

## RESEARCH EXPERIENCE

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- Collected qualitative data on clinician experiences
- Data analysis and interpretation
- Collected interview data on first autobiographical memory
- Transcribed interview data into Word format
- Entered qualitative data into SPSS
- Assisted with data analysis

## PRESENTATIONS

### **BRIEF PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (presenter). Clarke, R. (presenter). *Using a Solution Focused Orientation: Non-Death Loss and Autism*. International Family Therapy Association (IFTA) 2022 World Family Therapy Congress in April 2022. San Juan, Puerto Rico.

### **BRIEF PRESENTATION AT STATEWIDE CONFERENCE:**

Dominguez, J. (presenter). *Working with Families with Autism from a Systemic Lens*. 29<sup>th</sup> Annual Statewide Center for Autism and Related Disabilities (CARD) Conference Virtual in January 2022. Virtual format.

### **WORKSHOP PRESENTATION AT STATEWIDE CONFERENCE:**

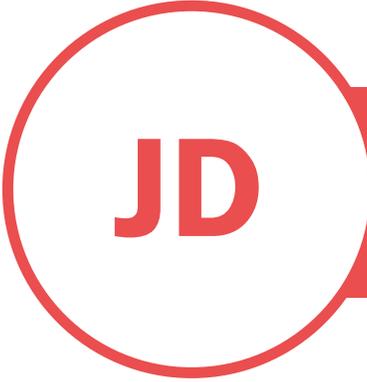
Dominguez, J. (presenter). *Bringing Solution Focused Ideas and Language When Working with Families with Autism*. Florida Association for Behavior Analysis (FABA) Conference in September 2021. Aventura, FL.

### **VIDEO PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (presenter). *Integrating Systemic Family Therapy and Behavior Analysis When Working with Families with Autism*. International Family Therapy Association (IFTA) 2021 World Family Therapy Congress in March 2021. Virtual format.

### **BREAKOUT SESSION PRESENTATION AT STATEWIDE CONFERENCE:**

Dominguez, J. (presenter). *Effective Family Training and Collaboration*. 28<sup>th</sup> Annual Statewide Center for Autism and Related Disabilities (CARD) Conference Virtual in January 2021. Virtual format.



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**INTERACTIVE WORKSHOP PRESENTATION AT NATIONAL CONFERENCE:**

Dominguez, J. (presenter). *Bringing SF Into Work with Families of Individuals with Autism*. Solution Focused Brief Therapy Association Online Conference in November 2020. Virtual format.

**PAPER PRESENTATION AT NATIONAL CONFERENCE:**

Dominguez, J. (presenter). *Integrating ABA and Systemic Thinking When Working with Autism*. Florida Association for Behavior Analysis Conference in September 2019. Ponte Vedra Beach, FL.

**WORKSHOP PRESENTATION AT NATIONAL CONFERENCE:**

Dominguez, J. (lead presenter), Spencer, J. *Working with Autism: Integrating Family Therapy & Behavior Analysis*. Workshop will be implemented at the American Association for Marriage & Family Therapy Conference in August 2019. Austin, TX.

**BRIEF PRESENTATION FOR LOCAL ORGANIZATION:**

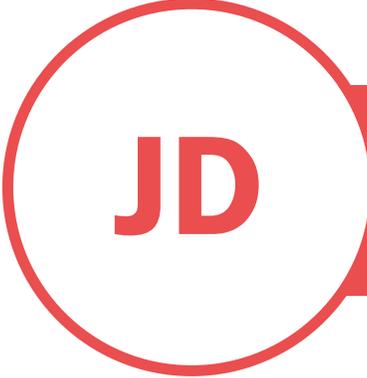
Dominguez, J. (presenter). *Managing Challenging Behaviors at Home, School, and in the Community*. South Broward/North Dade Chapter of Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) in May 2019. Cooper City, FL.

**PRACTICAL APPLICATIONS PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (presenter), Moritz, E. K. (presenter), Hardt, D. (presenter), Da Rosa, C. (presenter). *Demonstrações Práticas ao Vivo*. Assisted in practical applications for families in need of services at TeAbraço in April 2019. Riberão Preto, SP, Brazil.

**WORKSHOP PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (presenter). *Manejo de Comportamentos Agresivos e de Prevenção e o Impacto do Funcionamento Autista*. Workshop presented at Rio TeAma in 2019. Rio de Janeiro, Brazil.



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**BRIEF PRESENTATION AT LOCAL UNIVERSITY:**

Dominguez, J. (presenter). *Managing Challenging Behaviors*. Multiple presentations to college-level students in related majors on how to manage challenging behaviors.

**WORKSHOP PRESENTATION AT LOCAL UNIVERSITY:**

Dominguez, J. (presenter), Gordon, A. B. (presenter), Clarke, R. S. (presenter), Joseph, M. P. (presenter). *Relational Backpacking for Family Journeys with Autism*. Workshop implemented at the Brief Therapy Institute in the Department of Family Therapy at Nova Southeastern University. Davie, FL.

**WORKSHOP PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (presenter) & Clarke, R. S. (presenter). *SFBT Relational Backpacking for Family Journeys with Autism*. Solution Focused Brief Therapy Conference in November 2013. Toronto, Canada.

**WORKSHOP PRESENTATION AT NATIONAL CONFERENCE:**

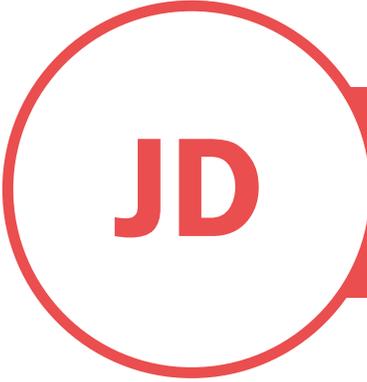
Dominguez, J. (presenter), Gordon, A. B. (presenter), Clarke, R. S. (presenter), Joseph, M. P. (presenter). *Relational Backpacking for Family Journeys with Autism*. Workshop implemented at the American Association for Marriage and Family Therapy Conference in October 2013. Portland, OR.

**BRIEF PRESENTATION AT NATIONAL CONFERENCE:**

Dominguez, J. (presenter), Leveille, D. (presenter), Davis-Pierre, M. (presenter). *Multicultural Couples: A Mosaic*. Brief presentation implemented at the American Family Therapy Academy Conference in June 2013. Chicago, IL.

**POSTER PRESENTATION AT INTERNATIONAL CONFERENCE:**

Dominguez, J. (Presenter). *A Cultural Mosaic: Working with Multicultural Cuban-American Couples*. Poster presented at the International Family Therapy Association (IFTA) Conference in February 2013. Orlando, FL.



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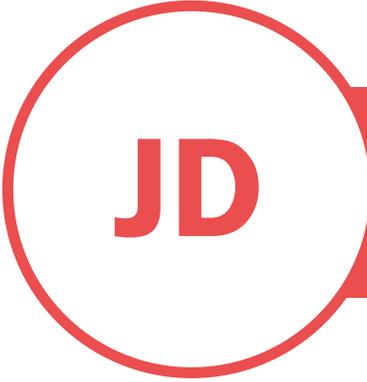
**POSTER PRESENTATION AT NATIONAL CONFERENCE:**

Hutchings, J.J., Butler, G., Dominguez, J. (non-presenter team member), Cuc, A. *The Effect of Child-rearing Practices on the Emergence of Autobiographical Memory*. Poster presented at the annual convention of the Association for Psychological Science in May 2009. San Francisco, CA.

**PROJECTS**

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- Solution Talk with Parents of Children with Autism Spectrum Disorder: A Pilot Study. In collaboration with Nova Southeastern University-Pei-Fen Li, Ph.D., LMFT, Arlene Brett Gordon, Ph.D., LMFT, Urszula Strawinska-Zanko, Ph.D., & Gabrielle Carson, M.S. (2018-present)
- Systemic Change in Schools-Broward County School District project to bring systemic change to Alternative to External Suspension Sites (AES) and schools in high-poverty areas. In collaboration with Nova Southeastern University-Anne Rambo, Ph.D, LMFT & Christine Ajayi, Ph.D, LMFT. (September 2012-2014).
- Your Journey with Autism: A Relational Backpack-workshop series for parents of individuals with Autism Spectrum Disorder. Shaping Change, LLC in collaboration with Nova Southeastern University-Arlene Brett Gordon, Ph.D., LMFT
- The links between high self-esteem, narcissism, and aggression (2009)
- Does bilingualism affect short-term memory recall? (2008-2009)



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## HONORS & AWARDS

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Quality of Life Grant: *Solution Talk with Parents of Children with Autism Spectrum Disorder: A Pilot Study*. Pei-Fen Li, Ph.D., LMFT, Arlene Brett Gordon, Ph.D., LMFT, Urszula Strawinska-Zanko, Ph.D., Janessa Dominguez, Ph.D., BCBA, LMFT, & Gabrielle Carson, M.S.

## PUBLICATIONS

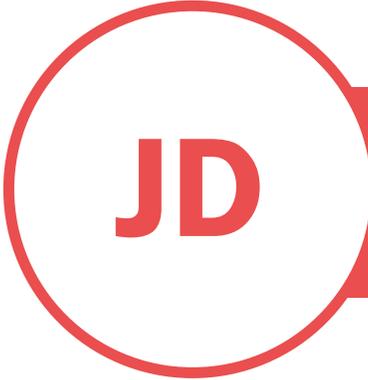
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Dominguez, J. (2018). *Exploring the Experiences of Clinicians Dually-Trained in Behavior Analysis and Family Therapy Working with Families Facing Autism*.

## AFFILIATIONS

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|  |              |
|--|--------------|
| International Family Therapy Association             | 2021-Present |
| Solution Focused Brief Therapy Association           | 2020-Present |
| Behavior Analyst Leadership Council                  | 2019-Present |
| American Family Therapy Academy                      | 2013-Present |
| American Psychological Association                   | 2013-Present |
| American Association for Marriage and Family Therapy | 2011-Present |



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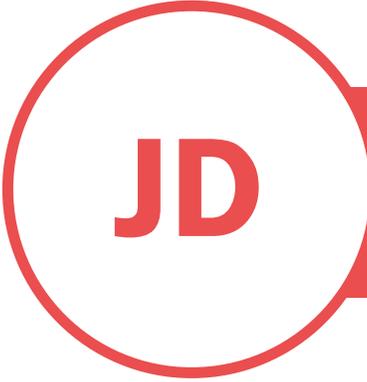
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|   |              |
|---|--------------|
| Association of Professional Behavior Analysts     | 2011-Present |
| Association for Behavior Analysis International   | 2011-Present |
| Florida Association of Applied Behavior Analysis  | 2011-Present |
| Psi Chi-International Honor Society in Psychology | 2009-Present |
| Weston Florida Chamber of Commerce                | 2022-Present |
| Boca Raton Florida Chamber of Commerce            | 2022-Present |

## **TECHNICAL SKILLS**

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- AccuPoint (practice management software)
- Apple macOS
- Google Workspace-Google Docs, Google Slides, Google Sheets, Gmail
- Google Meet
- Microsoft Windows
- Microsoft Suites-Word, PowerPoint, Excel, Outlook
- Microsoft Teams
- Zoom
- Slack
- Trello
- Canvas
- Blackboard



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## **VOLUNTEER EXPERIENCE**

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**CAMP VOLUNTEER • CAMP YOFI AT RAMAH DAROM • 2010 TO 2012**

**VOLUNTEER • SPECIAL OLYMPICS • 2010**

**TEAM CAPTAIN • RELAY FOR LIFE-AMERICAN CANCER SOCIETY • 2003 TO 2006 AND 2017**

*References available upon request*