

Porshia R. Cunningham, Ph.D., LMFT

pc785@nova.edu

LICENSURE AND PROFESSIONAL CREDENTIALS

Florida Licensed Marriage & Family Therapist #3689

American Association of Marriage and Family Therapy (AAMFT) Clinical Fellow

AAMFT Approved Supervisor

EDUCATION

Ph.D. in Marriage and Family Therapy

August 2015-August 2020

Nova Southeastern University (NSU)

Ft. Lauderdale, FL

Dr. Kiran Patel College of Osteopathic Medicine (KPCOM)

Formerly known as the College of Art, Humanities and Social Sciences

Department of Family Therapy

Conferral Date: August 31 2020

COAMFTE Accredited Program

Dissertation Title: White Marriage and Family Therapy Students'

Experiences in Diversity Courses: An Interpretative Phenomenological

Analysis

M.S. in Marriage and Family Therapy

August 2012- May 2014

Lee University

Cleveland, TN

College of Arts and Sciences

Department of Behavioral and Social Sciences

COAMFTE Accredited Program

B.A. in Psychology

January 2010- May 2012

Lee University

Cleveland, TN

College of Arts and Sciences

Department of Behavioral and Social Sciences

THEORETICAL FRAMEWORK AND MODALITY EXPERIENCE

Collaborative Therapy, Narrative Therapy, Solution Focused Brief Therapy,

Family Systems, Postmodern Framework

CLINICAL EXPERIENCE

Private Practice | Owner

Licensed Marriage and Family Therapist

Rooted Therapy, LLC.

Porshia Cunningham, Ph.D., LMFT

June 2020- Present

Pembroke Pines, FL

- Interview clients to obtain information concerning social history, treatment and other pertinent information.
- Plan and administer therapeutic treatment, behavior modification, and stress management therapy to assist clients in developing/displaying appropriate behaviors.
- Clinically evaluate patients to detect indications of abnormal physical or mental behavior.
- Review results of psychological evaluations and evaluations from community providers to assess client needs.
- Change method and degree of therapy when indicated by client reactions and needs.
- Discuss progress toward goals and objectives, such as medication regimen, family relationships, educational programs, social development, discharge plans or other behavioral problems, with clients.
- Responsible for carrying a clinical caseload, either online via secured HIPPA Compliant Telehealth platform or face to face at our organization, while maintaining required productivity level as detailed by the Clinical Director.
- Consult external community providers concerning treatment plans and for coordination of care, as required.
- Maintain regular contact with other agencies and professionals regarding client progress in the therapeutic treatment milieu through phone calls, letters, and/or monthly reporting.
- Refer clients to supportive services to supplement treatment and counseling, as needed.
- Provide therapeutic interventions and resources for blended families, single-parent homes, families experiencing separation or divorce, pre-marital counseling, and parent-child relationship
- Practice focused on couple and family dynamics, specially families with multicultural backgrounds, interracial member dynamics, and co-parenting couples or single partners
- Manage Private Practice email, website, scheduling, payments, insurance, therapist and client correspondence, website maintenance, and additional administrative tasks

Broward School Therapist

Supervisor in Training

Promise Program

Pine Ridge Education Center

Alternative Education Center for Broward County Schools

Supervisor: Anne Rambo, Ph.D.

August 2017- July 2019

Ft. Lauderdale

- Direct instruction, tutoring, and other academic assistance with students and Masters and Doctoral therapists
- Counseling (individual and/or group) provided to grades K – 12th
- Social Skills/Conflict Resolution instruction
- Prevention activities in the areas of violence, drugs, gangs, etc.
- Collaborate with Drug Counselors assigned to student in cases concerning drug use
- Restorative Justice supports
- Direct communication with parents (counseling, etc. as needed), school staff, and other involved mental health professionals
- Referrals to community agencies
- Live Supervision for Doctoral and Masters therapists, with co-therapy as needed
- Review therapy notes and instruction on note taking
- Conducted Promise training

Financial Aid Advisor

Ultimate Medical Academy (UMA)

February 2015-August 2015

Previously: Tampa, FL

Currently: Remote

- Analyzed/interpreted federal, state and institutional policies and eligibility
- Reviewed/evaluated student data and supporting documentation to confirm accuracy of data and determines eligibility for a wide variety of federal, state and district grant, scholarships and other financial assistance programs
- Resolved conflicts between application for aid and supporting documentation
- Interpreted federal and state income tax returns as they apply to student eligibility
- Adjusted student and parent data at the DOE-Central Processor services
- Informed and advised students/parents regarding availability of various funding sources, application process and procedures, rights and responsibilities related to student financial assistance
- Applied and monitored the student financial assistance academic progress policy to determine continued student eligibility
- Coordinated the review and delivery of specific Financial Aid programs for the campus

Family Intervention Specialist

Youth Villages

Intensive home therapy

August 2013- May 2014

Chattanooga, TN

- Provided in-home counseling services for at-risk youth and families
- Conducted intake, safety assessment, and initial session within 24-hrs of receiving new client
- Managed a small case load of four to six families to provide quality counseling

- Meet with youth and families three times weekly to address each family's needs
- Provided after hours support to youth and families utilizing a rotating on-call schedule
- Collaborated with youth, family, teachers, and other community members working towards the success of the youth; such as attending court, meeting with teachers, meeting with other counselors; it depends on what your families' needs are in any given week
- Provided a strengths-based approach utilizing counseling and social work skills
- Attended three weekly meetings (individual, team, and clinical consultation) for professional development to help enhance clinical skills
- Traveled to client homes throughout Hamilton and Bradley Counties

Group Home Counselor
Magnolia Manner
Hiwassee Mental Health

August 2012- August 2013
 Cleveland, TN

- Distribute medication to group home members and monitor medication times and frequency
- Oversee group home responsibilities, assigned member chores, and monitor meals
- Experienced in record keeping for daily activities, medical history, and incident reports
- Cleaned and maintained group home after clients completed group home chores

INTERNSHIP CLINICAL EXPERIENCE & TRAINING

Internship & Practicum Supervisor
Florida International University
College of Arts, Sciences & Education
Department of Counseling, Recreation & School Psychology
Program Coordinator: Valerie E. Dixon, Ph.D.
(please see section "Teaching Experience" for course listings)

May 2021- Present
 Miami, FL

- Creates and distributes syllabi for internship and practicum courses
- Structures course material, schedules class times, and organizes individual and group supervision with supervisees
- Collaborates with program approved internship sites, conducts semesterly site-visits to evaluate the graduate student's progress and to assess the maintained quality of the site
- Communicates with internship/practicum supervisors to ensure the student and supported and competent in necessary therapeutic skills

- Meet with supervisees to evaluate their hours, progress in the course, and to train on relevant therapeutic interventions
- Coordinates with the program coordinator and other faculty members to enhance the quality of the program and the student's experience
- Semi-annually meet with accreditation evaluators and university representatives to review the progress of my supervision, the students, and the program
- Navigate Tevera, an electronic tracking system used to track student documentations, hours, and assignments, and assist site supervisors in navigating documentation signatures
- Provide mid-term and final evaluations for supervisees, as well as provide the final letter grades for each student at the end of each term
- Ensure the accreditation requirements are met for each course

Independent Doctoral Therapist

Brief Therapy Institute (BTI)

Nova Southeastern University

Family Therapy Clinic

Clinical Director: Arlene Gordon, Ph.D., LMFT

August 2015- May 2019

Fort Lauderdale, FL

- Provided counseling to individuals, couples, and families of all ages, cultures, orientations
- Provided therapeutic interventions for life circumstances including but not limited to relationship issues, life transitions and military readjustment, trauma, divorce, daily stressors, mental illness or diagnoses, bereavement and loss, substance abuse, employment and housing challenges, career or school related difficulties, and physical or sexual abuse
- Utilized systemic therapy approaches such as Narrative therapy, Solution-Focused Brief Therapy, Collaborative Therapy, Family Systems Theory, relational-focused therapy, and crisis intervention with various populations
- Experienced in counseling military and veteran families as we offer free therapeutic services
- Experienced in assessments, case planning, conceptualization, and clinical documentation
- Experienced with court mandated clients and clients with restraining orders or legal restrictions
- Experienced with correspondence with Guardian ad Litem, lawyer, and judge, as well as court appearances and letters to the court

Masters Level Therapist (Intern)

Marriage & Family Therapy and Play Therapy Center

Lee University

August 2012- May 2014

Cleveland, TN

- Conducted co-therapy with couples, families, and children from the community
- Provided play therapy interventions and assessment with children and their parents
- Sessions were recorded and reviewed in group and individual supervision with AAMFT Approved Supervisor/Faculty
- Managed scheduling, play therapy facility, and case notes

FACULTY EXPERIENCE

(Please see section “Teaching Experience” for course listings)

Adjunct Faculty

Florida International University

College of Arts, Sciences & Education

Department of Counseling, Recreation & School Psychology

Program Coordinator: Valerie E. Dixon, Ph.D.

May 2021- Present
Miami, FL

- Prepare course syllabi that meet all contractual requirements.
- Cover all department course outcomes.
- Provide up-to-date course materials and content.
- Schedule classes and meet for the allotted time on every scheduled meeting day during the semester, even if the course is online.
- Employ effective and contemporary instructional strategies that promote student learning using multiple learning modalities.
- Regularly assess student understanding of class subject matter, and be able to demonstrate rubrics for course grades.
- Respond to e-mail from students and the university in a timely manner.
- Arrange office hours outside of class time to meet with and assist students.
- Meet all deadlines for submission of syllabi, grades, student progress reports, student grievance responses and course evaluations.
- Identify students of concern, including non-attendance patterns, to appropriate school delegates.
- Work with Disability Support Services to provide accessible course content.
- Provide feedback on student progress to department and advising.
- Ability to work with existing course descriptions and department outcomes.
- Experience using online platforms to keep up-to-date grades and course content.
- Experience with and understanding of diverse student backgrounds.
- Ability to include issues related to social justice and diversity as they relate to course content

Adjunct Faculty*Internship Supervisor/Professor**Truett McConnell University**Leonhard Schiemer School of Psychology and Biblical Counseling**Department of Behavioral Sciences*

Spring 2016- Present

Cleveland, GA

Remote/Online

- Prepare course syllabi that meet all contractual requirements.
- Cover all department course outcomes.
- Provide up-to-date course materials and content.
- Schedule classes and meet for the allotted time on every scheduled meeting day during the semester, even if the course is online.
- Employ effective and contemporary instructional strategies that promote student learning using multiple learning modalities.
- Regularly assess student understanding of class subject matter, and be able to demonstrate rubrics for course grades.
- Respond to e-mail from students and the university in a timely manner.
- Arrange office hours outside of class time to meet with and assist students.
- Meet all deadlines for submission of syllabi, grades, student progress reports, student grievance responses and course evaluations.
- Identify students of concern, including non-attendance patterns, to appropriate school delegates.
- Work with Disability Support Services to provide accessible course content.
- Provide feedback on student progress to department and advising.
- Ability to work with existing course descriptions and department outcomes.
- Experience using online platforms to keep up-to-date grades and course content.
- Experience with and understanding of diverse student backgrounds.
- Ability to include issues related to social justice and diversity as they relate to course content

TEACHING EXPERIENCE**CL 525: Counseling Children & Adolescents B-Term**

Adjunct Faculty

Graduate Course

*Truett McConnell University**Leonhard Schiemer School of Psychology and Biblical Counseling**Department of Behavioral Sciences*

Winter /Spring 2022

Online/Remote

*Credits 3***MHS 6800-U02: Advanced Practicum in Counseling**

Adjunct Faculty

Graduate Course

*Florida International University**College of Arts, Sciences & Education**Department of Counseling, Recreation & School Psychology*

Fall 2021

Class Lecture

Credits 3

MHS 6800-U03: Advanced Practicum in Counseling

Adjunct Faculty
Graduate Course
Florida International University
College of Arts, Sciences & Education
Department of Counseling, Recreation & School Psychology

Fall 2021
Class Lecture
Credits 3

CL 680: Professional Orientation and Ethics B-Term

Adjunct Faculty
Graduate Course
Truett McConnell University
Leonhard Schiemer School of Psychology and Biblical Counseling
Department of Behavioral Sciences

Fall 2021
Online/Remote
Credits 3

CL 520: Advanced human Growth & Development

Adjunct Faculty
Graduate Course
Truett McConnell University
Leonhard Schiemer School of Psychology and Biblical Counseling
Department of Behavioral Sciences

Fall 2021
Online/Remote
Credits 3

MHS 6800-U02: Advanced Practicum in Counseling

Adjunct Faculty
Graduate Course
Florida International University
College of Arts, Sciences & Education
Department of Counseling, Recreation & School Psychology

Summer 2021
Class Lecture
Credits 3

MHS 6802-U01C: Supervision in Field Experience Counseling

Adjunct Faculty
Graduate Course
Florida International University
College of Arts, Sciences & Education
Department of Counseling, Recreation & School Psychology

Summer 2021
Class Lecture
Credits 3

CL 525: Counseling Children & Adolescents- A Term

Adjunct Faculty
Graduate Course
Truett McConnell University
Leonhard Schiemer School of Psychology and Biblical Counseling
Department of Behavioral Sciences

Spring 2021
Online/Remote
Credits 3

PY 325: The Family- A Term

Adjunct Faculty

Spring 2021

Undergraduate Course
Truett McConnell University
Leonhard Schiemer School of Psychology and Biblical Counseling
Department of Behavioral Sciences Online/Remote
Credits 3

PY 440: Social & Moral Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University
Leonhard Schiemer School of Psychology and Biblical Counseling
Department of Behavioral Sciences Fall 2020
Online/Remote
Credits 3

PY 499: Capstone: Senior Seminar

Adjunct Faculty
Undergraduate Course
Truett McConnell University Fall 2020
Online/Remote
Credits 3

PY 400A: Psychology Internship

Adjunct Faculty
Undergraduate Course
Truett McConnell University Fall 2019
Online/Remote
Credits 3

PY 220: Human Growth and Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University Fall 2019
Online/Remote
Credits 3

PY 499: Capstone: Senior Seminar

Adjunct Faculty
Undergraduate Course
Truett McConnell University Fall 2019
Online/Remote
Credits 3

PY 320: Illness, Death, and Healing

Adjunct Faculty
Undergraduate Course
Truett McConnell University Fall 2019
Online/Remote
Credits 3

PY 220: Human Growth and Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University Summer 2019
Online/Remote
Credits 3

PY 240: Writing in Psychology

Adjunct Faculty Spring 2019

Undergraduate Course <i>Truett McConnell University</i>	Online/Remote <i>Credits 3</i>
PY 400B: Psychology Internship Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Spring 2019 Online/Remote <i>Credits 3</i>
PY 325: The Family Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Spring 2019 Online/Remote <i>Credits 3</i>
PY 210: General Psychology Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Fall 2018 Online/Remote <i>Credits 3</i>
PY 400A: Psychology Internship Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Fall 2018 Online/Remote <i>Credits 3</i>
PY 220: Human Growth and Development Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Fall 2018 Online/Remote <i>Credits 3</i>
PY 499: Capstone: Senior Seminar Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Fall 2018 Online/Remote <i>Credits 3</i>
PY 320: Illness, Death, and Healing Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Fall 2018 Online/Remote <i>Credits 3</i>
PY 220: Human Growth and Development Adjunct Faculty Undergraduate Course <i>Truett McConnell University</i>	Summer 2018 Online/Remote <i>Credits 3</i>

PY 210: General Psychology

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2018
Online/Remote
Credits 3

PY 420: Psychology of Men and Women

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2018
Online/Remote
Credits 3

PY 240: Writing in Psychology

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2018
Online/Remote
Credits 3

PY 400B: Psychology Internship

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2018
Online/Remote
Credits 3

PY 210: General Psychology

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2017
Online/Remote
Credits 3

PY 400A: Psychology Internship

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2017
Online/Remote
Credits 3

PY 220: Human Growth and Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2017
Online/Remote
Credits 3

PY 499: Capstone: Senior Seminar

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2017
Online/Remote
Credits 3

PY 320: Illness, Death, and Healing

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2017
Online/Remote
Credits 3

PY 210: General Psychology

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2017
Online/Remote
Credits 3

PY 325: The Family

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2017
Online/Remote
Credits 3

PY 220: Human Growth and Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Spring 2017
Online/Remote
Credits 3

PY 210: General Psychology

Adjunct Faculty
Undergraduate Course (Dual Enrollment)
Truett McConnell University

Fall 2016
Online/Remote
Credits 3

PY 300: Social Science Research Methods

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2016
Online/Remote
Credits 4

PY 220: Human Growth and Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2016
Online/Remote
Credits 3

PY 440: Social and Moral Development

Adjunct Faculty
Undergraduate Course
Truett McConnell University

Fall 2016
Online/Remote
Credits 3

PY 430: Psychological Assessment

Adjunct Faculty
Undergraduate Course

Spring 2016
Online/Remote

Truett McConnell University

Credits 3

PY 300: Social Science Research Methods

Adjunct Faculty

Undergraduate Course

Truett McConnell University

Spring 2016

Online/Remote

Credits 4

GUEST LECTURES

Couples Therapy

Ph.D. and DMFT Graduate Course

Nova Southeastern University (NSU)

Department of Family Therapy

College of Arts, Humanities, and Social Sciences (CAHSS)

Summer 2018

Diversity and Psychosocial Issues

Ph.D. and DMFT Graduate Course

Nova Southeastern University (NSU)

Department of Family Therapy

College of Arts, Humanities, and Social Sciences (CAHSS)

Fall 2017

TEACHING ASSISTANT

SFTD 6325: Fundamentals of Supervision

Adjunct Faculty

Ph.D. and DMFT Graduate Course

Nova Southeastern University (NSU)

Department of Family Therapy

College of Arts, Humanities, and Social Sciences (CAHSS)

Summer 2018

SFTD 5020: Systemic Family Therapy II

Adjunct Faculty

Ph.D. and DMFT Graduate Course

Nova Southeastern University (NSU)

Department of Family Therapy

College of Arts, Humanities, and Social Sciences (CAHSS)

Winter 2017

SFTD 6520: Diversity and Psychosocial Issues

Ph.D. and DMFT Graduate Course

Nova Southeastern University (NSU)

Department of Family Therapy

College of Arts, Humanities, and Social Sciences (CAHSS)

Fall 2016

SUPERVISION EXPERIENCE

PROMISE Program

Internship Site Supervisor in Training
Broward County Public Schools
Pine Ridge Education Center

August 2017- July 2019
Ft. Lauderdale, FL
Live/On-Site

- Provide direct instruction, tutoring, and other academic assistance for clients/students
- Provide counseling (individual and/or group)
- Teach social skills/conflict resolution instruction
- Prevention activities in the areas of violence, drugs, gangs, etc.
- Restorative Justice supports
- Direct communication with parents (counseling, etc. as needed)
- Referrals to community agencies
- Provide live supervision to Masters and Doctoral students conducting therapy

SFTD 6320: Supervision Practicum

Live Clinical Practicum Supervisor Assistant
Nova Southeastern University (NSU)
Brief Therapy Institute (BTI)
Family Therapy Clinic
College of Arts, Humanities, and Social Sciences (CAHSS)

Winter 2017

- Provided supervision to Doctoral students conducting therapy independently with live clinical cases
- Provide therapeutic instruction and training to Doctoral students through group supervision throughout clinical cases
- Teach Doctoral students therapeutic skills and assessments
- Received live supervision from AAMFT faculty supervisor

RESEARCH EXPERIENCE

- Experienced in teaching qualitative and general research methods undergraduate courses
- Currently exploring research based on dissertation findings for in-progress publications
- In-depth experience with Interpretive Phenomenological Analysis and Grounded Theory
- Experienced in conducting qualitative interviews, coding, and transcription
- Experienced in writing, applying, and participating in research grants with colleagues

ADDITIONAL TECH SKILLS

- Skilled in Microsoft Word, Excel, Power Point, Prezi, Outlook, Adobe
- Knowledgeable and trained in Blackboard, Brightspace, Zoom
- Skilled in Quirkos (qualitative research program) and Outti.ai (transcription program)

PRESENTATIONS, PUBLICATIONS, AND TRAININGS

Armstrong, J., Cook, M., L., Cunningham, R., P., & James, G., (2021, February) *The Black Family: Representation, Identity and Diversity*. American Association of Marriage and Family Therapy and Margins to Center. National Webinar, Panel Speaker. Online.

Beliard, C., Cunningham, P. R., Fontus, F., & Moye, D. R. (2018). Therapists of color: Surviving long enough to keep fighting. *Journal of Systemic Therapies*, 37(1), 18-26.

Beliard, C., Cunningham, R. P., Pierre, M., & Guzman Perez, M., (2019, August) *Removing Our Masks: Partner Violence Assessment and Intervention*. 5-hour institute presented at American Association of Marriage and Family Therapy. Austin, TX.

Beliard, C., Cunningham, R. P., Pierre, M., & Simpson, G., (2018, March) *Romantic Relationship Violence Prevention & Intervention*. CEU Course presented at Nova Southeastern University, Fort Lauderdale, Fl.

Cunningham, R., P., (2017, January) *Leadership-care: Learning how to care for yourself and others*. Nova Southeastern University Leadership Conference. Breakout session. Fort Lauderdale, Fl

Cunningham, R., P., (2017, February) *Making the Difference: Boundaries Make the Difference*. Poster presented at Texas Association for Marriage and Family Therapists Annual Conference. Austin, TX.

Cunningham, R. P., (2017, June) *Courageous Conversations Changing Tomorrow*. American Family Therapy Academy (AFTA) 2017 Annual Conference. Breakout Session, Philadelphia, PA.

Cunningham, R., P. (2020, June) *Healing the Divide: A Talk on African-American and Race Relations* [Prezi Slides]. College of Arts, Humanities, and Social Sciences- Graduate Student Government Association Conference 2020. Key Note Speaker. Fort Lauderdale, Fl.

Rambo, A., Alfaro, A., Cunningham. R. P., & Jarquín, E., (2019, August) *Guns, Grief, and Family Therapy: After School Shootings*. 5-hour institute presented at American Association of Marriage and Family Therapy. Austin, TX.

SPECIAL FEATURES

Chambers, B. (2020, April 14). 13 Doctoral Women of Color: Thriving and Missing Graduation Due to COVID-19. *Forbes*. Retrieved from

<https://www.forbes.com/sites/brittanychambers/2020/04/14/13-doctoral-women-of-color-thriving-amid-missing-graduation-due-to-covid-19/#aaf0e6579c69>

Crème of Nature (2022, March). Feature for Women’s History Month. *Revlon*. Retrieved from

https://www.instagram.com/p/CaqltCVPmX/?utm_source=ig_web_copy_link

Love Lotta Body (2022, February) Revlon Brand Feature for Black History Month. *Revlon*.

Retrieved from https://www.instagram.com/p/CaflgP0p82T/?utm_source=ig_web_copy_link

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

AAMFT Approved Supervisor	2021-2026
Clinical Fellow of American Association for Marriage and Family Therapy (AAMFT)	2020-2023
Collaborative Institutional Training Initiative (CITI) Human Research Group 2: Social-Behavioral-Educational Researchers	2019
Florida Association of Marriage and Family Therapists	2018
Chamber of Commerce Member <i>Pembroke Pines and Miramar</i>	2021-2023

SCHOLARSHIPS AND AWARDS

- CAHSS Friendship Memorial Scholarship
- 21st Annual Student Life Achievement Award
- Member of The International Marriage and Family Therapy Honor Society: Delta Kappa Omicron Chapter
- Member of The International Honor Society of Psychology: Psi Chi

REFERENCES

Holly Haynes, Ph.D.

Truett McConnell University

Dean, Leonhard Schiemer School of Psychology & Biblical Counseling

hhaynes@truett.edu

706-865-2134

Kara Erolin, Ph.D.

Nova Southeastern University

Director, Ph.D and DMFT Programs

954-262-3055

kerolin@nova.edu

Anne Rambo, Ph.D., LMFT

Nova Southeastern University

Professor of Family Therapy

Director, MS in MFT Program

954-262-3002

rambo@nova.edu

Danielle Moye, Ph.D, LMFT

North American Family Institute

Clinical Supervisor

860-913-9165

drdanimoye@gmail.com