NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the second largest, private, nonprofit university in the Southeast and 1 out of only 361 colleges and universities nationally selected for the Carnegie Foundation’s Community Engagement Classification. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than 177,000 alumni and current enrollment of more than 21,000 students. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards bachelor’s, master’s, educational specialist, and doctoral degrees, as well as certificates in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university’s degree programs are administered through academic units that offer courses at the Fort Lauderdale/Davie Campus, as well as at NSU’s regional campuses, located in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, and San Juan, Puerto Rico. NSU also has active distance education programs offered at instructional sites in 12 other U.S. States and 4 other countries.
OVER THE PAST two decades, NSU’s Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 60 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we’re able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Frederick Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor
THE HEALTH PROFESSIONS DIVISION, with a student body of nearly 8,000, is home to seven colleges. Located on the Fort Lauderdale/Davie Campus, it occupies a $70-million complex, covering 21 acres. It includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. Several of the HPD programs are also located at our regional campuses in Fort Myers, Jacksonville, Miami, Miramar, Orlando, Palm Beach, and Tampa, Florida, as well as in San Juan, Puerto Rico. These campuses extend our programs and resources to various communities. They offer you the ability to complete a degree at a location that may be more convenient to your home.

### College of Osteopathic Medicine
- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disasters and Emergency Management (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Bachelor of Science in Public Health (B.S.)
- Graduate Certificate in Functional Nutrition and Herbal Therapy
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

### College of Optometry
- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)
- Graduate Certificate in Clinical Vision Research

### College of Pharmacy
- Master of Science in Pharmaceutical Affairs (M.S.)
- Master of Science in Pharmaceutical Sciences (M.S.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy

### College of Optometry
- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)
- Graduate Certificate in Clinical Vision Research

### College of Health Care Sciences
- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science (M.M.Sc.)
- Master of Public Health (M.P.H.)
- Doctor of Public Health (Dr.P.H.)
- Master of Science in Audiology (M.S.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Doctor of Physical Therapy (D.P.T.)
  - Professional Doctor of Physical Therapy (D.P.T.)
  - Professional Doctor of Physical Therapy—Hybrid (D.P.T.)
  - Professional Doctor of Physical Therapy: Transition (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

### College of Medical Sciences
- Master of Biomedical Sciences (M.B.S.)

### College of Dental Medicine
- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics
- Postgraduate Certificate in Special Needs Dentistry

### College of Nursing
- Bachelor of Science in Nursing (B.S.N.)
  - Entry Nursing
  - R.N. to B.S.N.
  - R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)
  - R.N. to M.S.N.
  - MSN Clinical Concentrations
  - Advanced Practice Registered Nurse, Family Nurse Practitioner
  - Advanced Practice Registered Nurse, Gero-Adult Acute Care Nurse Practitioner
  - MSN Nonclinical Concentrations
  - Health Systems Leadership
  - Nursing Education
  - Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

### Dual Degrees
- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Bachelor of Science in Public Health (B.S.)/Doctor of Osteopathic Medicine (D.O)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

### Concurrent Degrees
- Doctor of Osteopathic Medicine (D.O.)/Master of Medical Education (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Public Health (M.P.H.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Disasters and Emergency Management (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Nutrition (M.S.)
- Doctor of Pharmacy (Pharm.D.)/Master of Business Administration (M.B.A.)
- Doctor of Pharmacy (Pharm.D.)/Master of Public Health (M.P.H.)
- Doctor of Pharmacy (Pharm.D.)/Master of Science in Biomedical Informatics (M.S.)
- Doctor of Optometry (O.D.)/Master of Public Health (M.P.H.)
- Doctor of Audiology (Au.D.)/Master of Business Administration (M.B.A.)
- Master of Medical Science (M.M.Sc.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Business Administration (M.B.A.)
Letter from the Dean

Are you ready to pursue a career in one of the fastest-growing health professions disciplines in the country today?

Doctors of osteopathic medicine (D.O.s) are educated to consider the health of the whole person and use their minds, senses, and hands to help diagnose and treat their patients. Because of this, the profession’s popularity continues to increase. While today’s D.O.s remain on the cutting-edge of research and technology, they are equally as committed to being compassionate healers who listen carefully to their patients. Instead of just treating specific symptoms or illnesses, they regard the body as an integrated whole and focus on preventive care to maximize the health of each patient they treat.

As an NSU College of Osteopathic Medicine student, you will have an opportunity to integrate the study of health and disease, combining scientific knowledge and humanism. In addition, you will be able to participate in clinical settings within the first month of your inaugural semester, allowing you to gain immediate access to the real world of medicine.

While breakthrough advances in medical technology present more effective solutions than ever before, new threats to public health and diverse populations continue to emerge. The college’s curriculum addresses the clinical aspects and pathophysiology of diseases and disorders of each system. Emphasis also is placed on learning the principles and practice of osteopathic medicine, including manipulation and a holistic approach to the patient.

Because the medical care model of today is significantly different than it was years ago, health care providers from different disciplines are frequently required to work collaboratively to effectively treat a patient. As a result, NSU’s College of Osteopathic Medicine endorses and emphasizes an interprofessional model of patient care delivery by a health care team integrated across the various disciplines.

As we explore the next chapter of medical education here at NSU’s College of Osteopathic Medicine, we are committed to pursuing a pathway that provides our students with the most comprehensive, cutting-edge, and compassionate learning experience possible.

Elaine M. Wallace, D.O., M.S., M.S., M.S.
Dean, College of Osteopathic Medicine
College of Osteopathic Medicine

DEGREES:  Doctor of Osteopathic Medicine
            Master of Public Health
            Master of Science in Biomedical Informatics
            Master of Science in Disaster and Emergency Management
            Master of Science in Medical Education
            Master of Science in Nutrition
            Bachelor of Science in Public Health

If you are considering a career as a Doctor of Osteopathic Medicine (D.O.), enormous opportunities to practice modern medicine await you. For the osteopathic physician, a patient is much more than a presenting symptom. Each person is a complete human being to be evaluated with consideration of his or her entire background.

The osteopathic medical model is comprehensive and holistic and demands that its practitioners possess both humanitarian and intellectual qualities. It encourages a broad educational background in both the sciences and the humanities.

Two types of physicians are licensed to practice medicine in all 50 states: the Doctor of Osteopathic Medicine and the Doctor of Medicine (M.D.). While both types of physicians are trained in all aspects of patient care, D.O.s emphasize a distinctly holistic approach to medicine.

Osteopathic medicine is a profession that recognizes the relationship between physical structure (musculoskeletal) and organic function. Osteopathic principles teach our physicians to view the human body as an interdependent unit rather than an assortment of separate parts and systems. An osteopathic medical education

- emphasizes in producing excellent, compassionate physicians able to practice in any specialty who are lifelong learners
- prepares graduates in using osteopathic manipulative medicine when indicated
- produces a higher percentage of physicians who practice primarily in rural and urban underserved areas

All medical, surgical, and obstetrical specialties are represented within our profession, and our program includes rotations in these specialties. Experiences in rural; urban; medically underserved; minority; geriatric; international; and indigent populations make our program unique.

A dynamic career awaits committed individuals. We invite your inquiries.

Mission Statement
College of Osteopathic Medicine

The mission of the College of Osteopathic Medicine is to provide learner-centered education, both nationally and internationally, for osteopathic medical students, postgraduate trainees, physicians, and other professionals. Through its interprofessional programs, the college prepares competent and compassionate lifelong learners; supports research, scholarly activity, and community service; and advocates for the health and welfare of diverse populations including the medically underserved.
The Doctor of Osteopathic Medicine (D.O.) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training physicians with an emphasis on producing excellent, compassionate physicians who are lifelong learners. Its design is based on successful academic models that are carefully developed and integrated.

The unique curriculum provides robust academic and clinical training that prepares students for the real world of medicine. It will enhance your competitive position, and therefore, make you a more attractive candidate in seeking postdoctoral residencies. For further information about graduate placement and first-time pass rates for the COMLEX-USA Level 3 exams, please visit osteopathic.nova.edu/do/residency-board-scores.html.

A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience.

The college receives more than 7,000 ACOMAS applications a year, from which only 230 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from graduate programs or successful careers.

The Committee on Admissions recommends applicants to the dean on the basis of demonstrated academic excellence, leadership, compassion, and commitment to the principles of the osteopathic medical profession.
Nova Southeastern University College of Osteopathic Medicine (NSU-COM) ranks as the 10th-largest osteopathic medical school in terms of total enrollment among the 35 accredited colleges of osteopathic medicine in the United States.

The NSU-COM student body is approximately 54 percent male and 46 percent female, ranging in age from 20 to 47. Ethnic minority groups represent 51.1 percent. Residency status breaks down at 50 percent in state and 50 percent out of state. Accepted applicants have an average GPA of 3.6 and MCAT scores of 505.

Through the efforts of its staff and faculty members, the college has incorporated an increasingly strong research component. In 2016, NSU-COM submitted 33 grant proposals and received $9.9 million in research funding and $15.1 million in teaching/training support.

The college is home to six prestigious centers and institutes that provide vital training and support to individuals both inside and outside the NSU academic community. They are the Area Health Education Centers; the Institute for Disaster and Emergency Preparedness; the Florida Coastal Geriatric Resources, Education, and Training Center; the Lifelong Learning Institute; the Institute for Neuro-Immune Medicine; and the Center for Inter-professional Education and Practice.

In 2016, the college received a five-year, $2,756,300 grant from the National Institutes of Health to combat health literacy in underserved populations. The grant is being used to develop a user-friendly computer application to help educate people about a variety of chronic health concerns at a level appropriate for them.

NSU-COM’s Project SEAMIST [South East Area Marine Industry Safety Training] was awarded $4,319,274 over a five-year period (2015–20) to continue the program and enhance its offerings from the National Institute of Environmental Health Sciences of the NIH.
Academic Year 2017–2018

First Year
Fall Semester Courses
Basic Life Support
Foundations and Applications of Clinical Reasoning I
Gross Anatomy
Humanism in Medicine I
Interdisciplinary Generalist Curriculum Preceptorship I
Medical Biochemistry
Medical Histology
Medical Physiology I
Osteopathic Principles and Practice I
Physical Diagnosis I
Tobacco Use and Dependence

Winter Semester Courses
Foundations and Applications of Clinical Reasoning II
Humanism in Medicine II
Interdisciplinary Generalist Curriculum Preceptorship II
Medical Microbiology I
Microbiology II
Medical Neuroanatomy
Medical Physiology II
Osteopathic Principles and Practice II
Physical Diagnosis II

Summer Semester Courses
Preclinical Medical Science Review
Principles of Pathology
Principles of Pharmacology
Principles of Radiology

Second Year
Fall Semester Courses
Cardiovascular System
Electrocardiography/Cardiopulmonary Auscultation
Endocrine System
Foundations and Applications of Clinical Reasoning III
Hematopoietic and Lymphoreticular System
Interdisciplinary Generalist Curriculum Preceptorship III
Integumentary System
Musculoskeletal System
Osteopathic Principles and Practice III
Principles of Clinical Medicine I
Psychiatry and Behavioral Medicine
Respiratory System

Winter Semester Courses
Community Service
Medical Spanish
Foundations and Applications of Clinical Reasoning IV
Gastrointestinal System
Geriatrics
Medical Jurisprudence
Nervous System
Osteopathic Principles and Practice IV
Pediatrics
Pre-Clerkship
Principles of Clinical Medicine II
Renal/Urinary System
Women’s Health

Summer Semester Courses
Basic Life Support/Advanced Cardiac Life Support
Pediatric Advanced Life Support
Preclinical Academic Review (COMLEX I)

Fellowships
Predoctoral Osteopathic Principles and Practice Fellowship
Predoctoral Research Fellowship

Third Year
Core Clinical Rotations
Geriatrics
Pediatrics—Ambulatory
Pediatrics—Hospital
Obstetrics and Gynecology
Psychiatry
Family Medicine I
Family Medicine II
General Surgery I
General Surgery II
Internal Medicine I
Internal Medicine II

Fourth Year
Core Clinical Rotations
Emergency Medicine
Rural Medicine I
Rural Medicine II
Rural Medicine III

Elective Clinical Rotations (cont.)
Pain Medicine
Colon and Rectal Surgery
Dermatology
Emergency Medicine
Pediatric Emergency Medicine
Family Medicine
Sports Medicine
Geriatrics
Internal Medicine
Cardiovascular Medicine
Endocrinology
Gastroenterology
Hematology and Oncology
Infectious Disease
Nephrology
Pulmonary Disease
Rheumatology
Medical Genetics
Neurosurgery
Neurology
Nuclear Medicine
Obstetrics and Gynecology
Osteopathic Manipulative Medicine
Ophthalmology
Orthopedic Surgery
Otolaryngology
Pathology
Pediatrics
Adolescent Medicine
Neonatal/Perinatal Medicine
Pediatric Critical Care Pediatric Subspecialty
Physical Medicine and Rehabilitation
Plastic Surgery
Preventive Medicine
Psychiatry
Public Health
Radiation Oncology
Radiology
Rural/International Medicine
General Surgery
Hand Surgery
Pediatric Surgery
Surgical Critical Care
Vascular Surgery
Thoracic Surgery
Urology

Winter Didactic Course
Senior Seminar
Admissions Requirements

Applicants for admission to the first-year class must meet the following requirements prior to matriculation:

1. have a bachelor’s degree from a regionally accredited college or university (A minimum of 90 semester hours of coursework from a regionally accredited institution may be considered for admission.)

2. have successfully completed the following with a grade of 2.0 or higher:
   - 8 semester hours of Biological Science (includes biology, embryology, genetics, microbiology, physiology, and related subjects)
   - 8 semester hours of General Chemistry with laboratory
   - 8 semester hours of Organic Chemistry with laboratory
   - 8 semester hours of Physics
   - 3 semester hours of Biochemistry
   - 6 semester hours of English/Humanities (must include 3 semester hours of English)

These are the minimum academic requirements for admission. Students are strongly encouraged to take complementary higher science courses such as immunology, physiology, behavioral sciences, and humanities.

3. have a minimum cumulative and science GPA of 3.0

4. have taken the Medical College Admission Test (MCAT) and have scores no more than three years from the date the AACOMAS application is submitted

Applications for the MCAT may be obtained online at aamc.org, from the college’s preprofessional adviser’s office, by calling (319) 337-1357, or by writing directly to

Medical College Admission Test Program Office
2255 North Dubuque Road
P.O. Box 4056
Iowa City, Iowa 52243-4056

This examination evaluates the applicant’s knowledge of biology, general chemistry, organic chemistry, biochemistry, reading comprehension, social sciences, and quantitative reasoning. We strongly recommend that the examination be taken in the spring of the junior year, so that if applicants feel that the test scores are unsatisfactory, they may retake the examination in the fall of the senior year. Only the best set of test scores will be considered. Any MCAT that is not a first attempt, taken in January or later within the same year of matriculation, may not be considered for admission in that academic year.

Any variations of the admissions requirements must be approved by the dean.
Application Procedures

Primary Application Process
The college participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. AACOMAS takes no part in the selection of students. The college receives more than 7,000 AACOMAS applications per year.

Applicants must submit applications and all supporting documents electronically through AACOMAS online, an interactive web-based application that can be accessed through aacom.org. Letters of reference submitted via outside services may not be accepted, or could delay your application review. For questions, call (301) 968-4190.

Listed below are the necessary steps to complete the primary application process.

The applicant should submit the following materials to AACOMAS no later than January 15:

• a completed AACOMAS application
• an official transcript from the registrars of all colleges and universities attended (This must be mailed directly to AACOMAS by the college or university.)
• MCAT scores (must be no more than three years prior to the date the AACOMAS application is submitted)
• a letter of recommendation from the pre-professional committee, or if such a committee does not exist, three letters of evaluation (two from science professors and one from a non-science professor) are necessary (If the applicant has been out of school for at least two years, and his or her professors are no longer available, the applicant should contact a College of Osteopathic Medicine admissions counselor.)
• a letter of recommendation from a physician

The AACOMAS application process may take four to six weeks.

Secondary Application Process
Nova Southeastern University requires the completion of a secondary application. Upon receipt of the AACOMAS application, NSU-COM will forward an online secondary application to the student. The college receives more than 5,000 secondary applications per year.

Listed below are the necessary steps to complete the secondary application process.

The applicant should submit the following materials to Nova Southeastern University no later than March 1:

• a completed secondary application
• a nonrefundable application fee of $50

Interview Process and Selection Factors
A personal interview is a part of the admission process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant’s file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates for interviews. The Committee on Admissions recommends applicants to the dean based on demonstrated academic excellence, leadership, compassion, and commitment to the osteopathic medical profession.

Notice of Acceptance
Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the applicant because of the limited number of spaces available in each class.

After acceptance, final and official documents and requirements must be sent to

Nova Southeastern University
Enrollment Processing Services
College of Osteopathic Medicine Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address:
electronictranscripts@nova.edu
Health Professions Division | 11

ACCREDITATIONS
Nova Southeastern University College of Osteopathic Medicine has been granted accreditation by the Commission on Osteopathic College Accreditation of the American Osteopathic Association, www.osteopathic.org. This body is recognized by the U.S. Department of Education as the accrediting agency for colleges educating osteopathic physicians and surgeons.


Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate’s, baccalaureate, master’s, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION
Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.
In order to address the access-to-care issue and meet the needs of underserved populations, Nova Southeastern University’s College of Osteopathic Medicine and College of Dental Medicine have structured a curriculum that provides students with an opportunity to receive a D.O. (Doctor of Osteopathic Medicine) and a D.M.D. (Doctor of Dental Medicine) degree. This D.O./D.M.D. Dual-Degree Program is symbiotic with the missions of both schools. Graduates of this program will be prepared to use a totally holistic approach to health care that will address osteopathic medicine and general dentistry, as well as access-to-care issues, and meet the needs of the rural and underserved populations.

Program Requirements

Upon acceptance, the D.O./D.M.D. Dual-Degree Program Oversight Committee, consisting of faculty members from the College of Osteopathic Medicine and the College of Dental Medicine, will advise and monitor program matriculants. Students will be required to complete the prescribed curriculum in its entirety. Should a student elect not to continue in the collaborative D.O./D.M.D. program, the student can only continue on a track to complete the degree program into which he or she was initially accepted. Similarly, if a student wishes to continue in the program in which he or she was not initially accepted, the matriculant must submit a new admissions application to that program, following the standards and guidelines as stated in the specific NSU admissions brochure and catalog.

Application and Acceptance Process

Interested individuals can apply to NSU’s medical or dental schools through their respective centralized application service (AACOMAS or AADSAS) and must indicate an interest in the D.O./D.M.D. Dual-Degree Program on the NSU Secondary Application. Students must be accepted by the college they applied to in order to be considered for the D.O./D.M.D. Dual-Degree Program. Upon acceptance to the respective college, students expressing an interest in the program will be contacted and invited to interview.

Only a select number of motivated students who have attained the high academic standards and embody the spirit of this collaborative initiative will be considered.

NSU continues to be on the cutting edge of curriculum development when it comes to graduating future health care professionals, such as those who will graduate from the physician/dentist program and who can address access to care in the most holistic—and compassionate—manner possible.

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $100 late fee.
Transfer Students

Circumstances may warrant that a student enrolled in a medical college seeks to transfer to another institution. Credits may be transferred from medical schools and colleges accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association or by the Liaison Committee on Medical Education (LCME).

1. Transfers from a medical school accredited by the COCA or the LCME shall require that, at minimum, the last two years of instruction be completed within the NSU College of Osteopathic Medicine.

2. Transfers from an LCME-accredited medical school must complete NSU’s requirement for osteopathic principles and practice prior to graduation.

3. Transfer credits will only be given if the student is in good academic standing at, and eligible for re-admission to, the previously attended COCA- or LCME-accredited medical school.

4. Credit is only given for completed courses with grades of 70 percent (2.0) or greater that fulfill the COM’s graduation requirements.

Anyone wishing to transfer to NSU College of Osteopathic Medicine must meet the following criteria:

1. complete a formal application to the NSU College of Osteopathic Medicine Office of Admissions

2. satisfy all admission requirements to NSU College of Osteopathic Medicine, which include submitting official transcripts of all college work (including the medical school the student is currently transferring from); MCAT scores; National Board scores, if taken; and letters of evaluation

3. be in good standing at the transferring institution, as documented by a letter from the dean’s office of the transferring institution

4. provide one letter of recommendation from a faculty member of the transferring osteopathic institution

5. provide a written statement outlining reasons for request to transfer

All application documents must be submitted to Nova Southeastern University
Enrollment Processing Services
College of Osteopathic Medicine Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Transcripts can be sent electronically from the originating college/university to the following address: electronictranscripts@nova.edu.

Decisions on transfer are made by the dean. No transfer applicant will be accepted without an interview. The decision will be based on factors that include, but are not limited to, submission of all required documents and information, academic record, interview, circumstances leading to the transfer request, available space, and admission standards.
Tuition and Fees

Tuition for 2018–2019 will be posted on our website [osteopathic.nova.edu]. A microscope/laboratory fee of $100 is required for first-year students. Mandatory review course fees and clinical laboratory fees of $564 are required in the first and second years. This fee is $522 in the third year. A clinical core rotation fee of $1,000 is required in all years. A Health Professions Division general access fee of $145 is required each year. An NSU student services fee of $1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Eligible students must request in-state tuition on the application. For tuition purposes, a student’s Florida residency status (in-state or out-of-state) will be determined based on initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in status after initial enrollment registration.

Acceptance Fee—$1,250. This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal. Applicants accepted prior to November 15 will have until December 14 to pay this acceptance fee. Applicants accepted between November 15 and January 14 will have 30 days, and those accepted between January 15 and May 14 will have 14 days to pay their acceptance fee. Anyone accepted on May 15 or later will be asked to immediately pay the combined acceptance fee and deposit of $2,000.

Deposit—$750. This advance payment is due March 15. It will be deducted from the tuition payment, but is nonrefundable in the event of a withdrawal.

NOTE: Those accepted between March 2 and May 14 will be required to submit their combined acceptance and deposit fees within 14 days.

The first semester’s tuition and fees, less the $2,000 previously paid, are due upon receipt of the NSU invoice. Students will be billed for each subsequent semester. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing four years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.
Foreign Coursework and Student Housing

**Foreign Coursework**

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

- **World Education Services, Inc.**
  Bowling Green Station
  P.O. Box 5087
  New York, New York 10274-5087
  (212) 966-6311 • wes.org

- **Josef Silny & Associates, Inc.**
  7101 SW 102 Avenue
  Miami, Florida 33173
  (305) 273-1616 • (305) 273-1338 fax
  jsilny.com

- **Educational Credential Evaluators, Inc.**
  P.O. Box 514070
  Milwaukee, Wisconsin 53203-3470
  (414) 289-3400 • ece.org

It is the applicant’s responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU’s Enrollment Processing Services.

Nova Southeastern University
Enrollment Processing Services
College of Osteopathic Medicine Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

**Student Housing**

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available. Information concerning on- and off-campus housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-7052
Health Professions Division Complex [see below for location on campus]

1 TERRY ADMINISTRATION BUILDING
   FIRST FLOOR
   • Student Affairs
   • Admissions
   • Financial Aid
   • HPD Cafeteria

   SECOND FLOOR
   • College of Health Care Sciences
   • Audiology Department
   • Health Sciences Department
   • Occupational Therapy Department
   • Physical Therapy Department
   • Physician Assistant Department

   THIRD FLOOR
   • College of Medical Sciences
   • College of Pharmacy

   FOURTH FLOOR
   • College of Osteopathic Medicine
   • College of Optometry

   FIFTH FLOOR
   • HPD Administration
   • Public Health Program
   • College of Nursing
   • Area Health Education Center

2 ASSEMBLY BUILDING
   • Finkestein Auditorium (250 seats)
   • Jonas Auditorium (250 seats)
   • Merick Auditorium (250 seats)
   • Resnick Auditorium (250 seats)
   • Terry Auditorium (250 seats)
   • Auditoria A, B, and C (125 seats each)
   • Robert A. Steele Auditorium (500 seats)
   • Hull Auditorium (250 seats)
   • Seminar Rooms

3 LIBRARY/LABORATORY BUILDING
   FIRST FLOOR
   • Center for Consumer Health Informatics Research (CCHIR)
   • Harvey Cardiac Patient Simulation Room
   • HPD Library
   • Student Computer Laboratory
   • Patient Simulation Center

   SECOND FLOOR
   • Occupational Therapy Laboratories
   • Optometry Laboratories
   • Physical Therapy Laboratory
   • Student Lounge
   • KCLA Osteopathic Manipulative Medicine Laboratory

   THIRD FLOOR
   • Basic Science Laboratories
   • Gross Anatomy Laboratories
   • Microscopy Laboratory
   • Research Laboratories
   • Moran Pharmacy Practice Laboratory
   • Pharmacokinetics Laboratory
   • Pharmacology Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER
   FIRST FLOOR
   • Family Medicine
   • Occupational Therapy
   • Pediatrics
   • Dermatology
   • Physical Therapy
   • Radiology

   SECOND FLOOR
   • Optometry Clinics
   • Optometry Dispensary

   THIRD FLOOR
   • Business Offices
   • Specialty Clinics
   • Audiology
   • Cardiology
   • Internal Medicine
   • Osteopathic Manipulative Medicine
   • Pulmonary Medicine
   • Emergency Medicine Training Center

5 SANFORD L. ZIFF HEALTH CARE CENTER
   FIRST FLOOR
   • Family Medicine
   • Occupational Therapy
   • Pediatrics
   • Dermatology
   • Physical Therapy
   • Radiology

   SECOND FLOOR
   • Optometry Clinics
   • Optometry Dispensary

   THIRD FLOOR
   • Business Offices
   • Specialty Clinics
   • Audiology
   • Cardiology
   • Internal Medicine
   • Osteopathic Manipulative Medicine
   • Pulmonary Medicine
   • Emergency Medicine Training Center

6 DENTAL MEDICINE BUILDING
   FIRST FLOOR
   • Oral Medicine and Radiology Clinic
   • Oral Surgery Clinic
   • Student Dental Clinic
   • Clinic Support Laboratory
   • Pdoctoral and Postgrad Oral Surgery

   SECOND FLOOR
   • Faculty Practice
   • Simulation Lab
   • Postgraduate Endodontics
   • Postgraduate Orthodontics
   • Postgraduate Pediatric Dentistry
   • Postgraduate Periodontics
   • Postgraduate Prosthodontics

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING
   • Auditorium
   • Computer Science Laboratory
   • Seminar Rooms
   • Physical Assessment Laboratory
   • Compliance Office

NSU Fort Lauderdale/Davie Campus

A.D. Griffin Sports Complex with Lighted Softball Fields .................................. 9
Administrative Services Center ................................................................. 10
Alvin Sherman Library, Research, and Information Technology Center ......... 11
Athletics Fields ......................................................................................... 12
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Cultural Living Center ........................................................................... 16
Don Talt University Center ................................................................. 17
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