Continuing Medical Education Credit Form/May-June 2016

One (1) hour of continuing medical education credit may be obtained by reading the Medical Education Digest and completing the following evaluation that is being used to assess the reader’s understanding of the content. Please circle the answers you believe to be correct for all four questions located on this two-sided form. To acquire CME credit, physicians must mail, fax, or deliver the form (also available online at http://medicine.nova.edu), including both the completed quiz and evaluation form by June 15, 2016 to: Office of Education, Planning, and Research, Nova Southeastern University College of Osteopathic Medicine, 3200 South University Drive, Fort Lauderdale, Florida 33328. Email: lspeiser@nova.edu; Fax: (954) 262-3536. Please complete and return the evaluation form attached on the reverse side by fax or email.

AOA or AMA No. _____ Print Full Name ____________________________________________________________

The correct answers will be published in the next issue of the Medical Education Digest.

1. Studies show that black patients:
   a. Feel less pain than white patients
   b. Feel more pain than white patients
   c. Feel as much pain as white patients
   d. Perceive pain differently than white patients

2. A study of students in the Mayo Clinic College of Medicine revealed that more than:
   a. 5 percent were alcohol abusers or dependent
   b. 15 percent were alcohol abusers or dependent
   c. 20 percent were alcohol abusers or dependent
   d. 30 percent were alcohol abusers or dependent

3. Choosing Wisely, a program at Vanderbilt University Medical Center, focused on decreasing daily laboratory tests, resulting in a change in patients receiving daily labs by:
   a. A decrease from 95 percent to 60 percent
   b. A decrease from 95 percent to 20 percent
   c. A decrease from 95 percent to 10 percent
   d. No change in the frequency of laboratory tests

4. Students in an accelerated baccalaureate/M.D. program at Northwestern University Feinberg School of Medicine had the following average Step 1 or Step 2 USMLE results:
   a. Scores that were statistically significantly lower in those in the program
   b. Scores that were statistically significantly higher in those in the program
   c. Scores that had no statistically significant difference between those in and not in the program
   d. Varying patterns in scores each year of the program

Answers to the March/April 2016 CME questions: 1. (A) 2. (A) 3. (C) 4. (B)

Target Audience and Objectives
The target audience includes physicians who have faculty appointments at a medical school or who train residents and fellows in hospital-based environments. It also is for non-physician faculty members who have the responsibility for teaching medical students and others who seek education in the continuum of medical education (e.g., residency, continuing education). Also, since residents are typically responsible during their training to train medical students, they too are part of the audience to which the Medical Education Digest is directed.

- To provide an overview from the world literature of medical education knowledge, concepts, and skills of contemporary, new, and innovative ways to facilitate learning among medical students, residents, and practicing physicians
- To identify sources of information regarding the medical education process
- To create curiosity among those responsible for the medical education process to read in depth some of those articles that are summarized in the Medical Education Digest.
**Evaluation Form**

**Medical Education Digest**

In a continuing effort to fulfill your professional interests and to improve the educational quality of continuing education, please complete this form. Please darken bubble ☐

1) Your field / degree: ☐ MD ☐ DO/AOA # __________________________

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<th>Strongly Agree</th>
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<th>Neither Agree Nor Disagree</th>
<th>Disagree</th>
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2) Reading this issue of Medical Education Digest has influenced the way that I will treat future patients.

| O | O | O | O | O | O |

3) The contents of this issue will be useful in my practice.

| O | O | O | O | O | O |

4) Was disclosure of commercial relationships made?

| O | Yes | O | No |

5) Were off-label products described?

| O | Yes | O | No |

6) Did you perceive any inappropriate commercial bias or influence?

| O | Yes | O | No |

7) What is the best way to contact you in reference to future articles?

☐ Phone ☐ Email ☐ Correspondence ☐ Other __________________________

**If you desire credit, please complete the areas below:**

I have read this issue, approved for 1 hour of AMA-PRA category 1 credit & AOA category 1-B credit.

__________________________________________

Signature

__________________________________________

Date

**PLEASE PRINT THE FOLLOWING:**

Name: ____________________________

Tel: ____________________________

Fax: ____________________________

Mailing Address: ____________________________

Email address: ____________________________

**Accreditation Statements**

**ACCME**

Nova Southeastern University Health Professions Division is accredited by the ACCME to provide medical education for physicians. This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through Nova Southeastern University Health Professions Division. Nova Southeastern University Health Professions Division designates this educational activity for a maximum of one (1) hour towards the AMA Physician’s Recognition Award Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**AOA**

Nova Southeastern University College of Osteopathic Medicine is an accredited Category 1 sponsor of the American Osteopathic Association. One (1) hour of continuing medical education credit in Category 1-B is being offered through the American Osteopathic Association for this program.

**Grievance Policy**

Complaints should be submitted in writing to the Department of Continuing Medical Education, Nova Southeastern University Health Professions Division, Terry Building, 3200 S. University Drive, Room 1459, Fort Lauderdale, FL 33328.