



COLLEGE OF OSTEOPATHIC MEDICINE

# Master of Public Health

HEALTH PROFESSIONS DIVISION • 2014-2015



## NOVA SOUTHEASTERN UNIVERSITY

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of nearly **26,000** students, is the **ninth largest** in the United States. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than **162,000** alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through **16 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

### NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.









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## LETTER FROM THE HPD CHANCELLOR

If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, appearing to read "Fred Lippman". The signature is fluid and cursive.

Fred Lippman, R.Ph., Ed.D.

Health Professions Division Chancellor



# HEALTH PROFESSIONS DIVISION

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



## College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics

## College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Molecular Medicine and Pharmacogenomics
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Drug Development (Pharmaceutics)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)—Social and Administrative Pharmacy

## College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

## College of Health Care Sciences

- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Cardiovascular Sonography (B.S.—CVS)
- Bachelor of Science—Medical Sonography (B.S.—MS)
- Bachelor of Science in Respiratory Therapy (B.S.R.T.)
- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Master of Science in Anesthesia (M.S.A.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)

- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Audiology (Au.D.)
- Certificate in Cardiac Sonography

## College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

## College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics and Dentofacial Orthopedics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

## College of Nursing

- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our Web site ([www.medicine.nova.edu/ph](http://www.medicine.nova.edu/ph)).



## ACCREDITATIONS

Nova Southeastern University College of Osteopathic Medicine has been granted accreditation by the Commission on Osteopathic College Accreditation of the American Osteopathic Association, [www.osteopathic.org](http://www.osteopathic.org). This body is recognized by the U.S. Department of Education as the accrediting agency for colleges educating osteopathic physicians and surgeons.

The Master of Public Health Program is accredited by the Council on Education for Public Health, [www.ceph.org](http://www.ceph.org).

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

## NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.





For students pursuing their education at Nova Southeastern University College of Osteopathic Medicine (NSU-COM), the matriculation experience has proven to be both challenging and rewarding.

By combining the most contemporary teaching modalities with the newest technology, our students are assured of obtaining the most comprehensive education possible.

However, while providing a cutting-edge curriculum is important in today's ever-changing landscape, one of the keys to our success is best illustrated by the dedicated faculty members who impart that education to the students. We have a diverse faculty. Our faculty members have many backgrounds, different degrees, various specialties, and wide-ranging educational experiences. These differences have produced a robust educational engine that is driving the college in a very beneficial way—a fact that is reflected in our students' productivity academically, personally, and professionally.

Leading by example and serving as mentors; that is how the NSU-COM faculty brings out the best in our students.

This is amply demonstrated by our faculty's caring, compassion, and willingness to devote copious amounts of time to various community activities, as well as local, national, and international medical outreach programs. The faculty's positive impact on our student body is also evidenced by the high level of esteem our students are receiving from outside institutions. As the NSU-COM dean, it is deeply gratifying to see the success our students are having in various graduate medical education programs and how they are being actively recruited for clinical positions, fellowships, and the community at large.

I truly believe that faculty participation at all levels of academia and scholarly activity, as well as the opportunity for faculty to analyze, dissect, and direct all aspects of our students' education, is what's responsible for the implementation of so many educational innovations that have helped boost the NSU-COM's academic reputation. Thanks to the synergistic energy of our students, faculty members, and staff members of all our programs, the pursuit of excellence has become a daily reality at NSU-COM.

Anthony J. Silvagni, D.O., M.Sc., Pharm.D., FACOFP *dist.*  
Dean, College of Osteopathic Medicine







There is a need for public health professionals to address emerging and re-emerging diseases, environmental health concerns, health care reform, proliferation of agents and weapons of mass destruction, sociopolitical factors affecting the nation's health and health care

systems, and the expansion of health issues that are global in scope. Professionals with the Master of Public Health (M.P.H.) degree can hold positions of responsibility in a variety of settings. These include health care facilities, county and state health departments, social service agencies, health policy and planning organizations, colleges and universities, community-based health education and health promotion centers, nonprofit volunteer organizations, government and nongovernmental health agencies, international health agencies, and the corporate world. Those who hold the M.P.H. degree may actively participate in the planning, development, implementation, evaluation, and administration of health-related programs and services. Some students pursue further advancement in their graduate education upon completion of the M.P.H. Program.

The M.P.H. Program provides a comprehensive, graduate-level program designed to prepare students to define, critically assess, and resolve public health problems. It emphasizes acquisition of knowledge and skills for promoting health, preventing disease, developing and evaluating programs, enhancing clinical practice, conducting research, and providing community service. The M.P.H. degree is a recognized degree for leadership in health care. The curriculum enhances understanding of the biological, social, environmental, demographic, and political factors that determine the health of the individual and the population.

The instructional program encourages discussion and application of public health principles, practices, and values that use technological and audiovisual tools to enhance learning. The program—offered on-site and online—is generalist in nature. Students have the opportunity, through a number of elective courses, to enhance their knowledge and skills in a variety of public health disciplines. Learning resources are abundant. Many opportunities exist to participate in field experiences at local health departments, community health centers, community service organizations, and with underserved populations.

To meet the rapidly changing needs of health service professionals, including preventive medicine specialists, the curriculum of the M.P.H. Program is structured to accommodate diversity and individual career goals. In addition, students play an active role in the M.P.H. Program, serving on committees, coordinating speakers, and participating in local health fairs and community service projects. The Health Professions Division at Nova Southeastern University promotes interdisciplinary and collaborative activities among its programs and colleges. Diverse and dedicated faculty members from several disciplines guide and facilitate student learning.

A handwritten signature in black ink that reads "Cyril Blavo". The signature is written in a cursive style and is positioned above a horizontal line.

Cyril Blavo, D.O., M.S., M.P.H. and T.M., FACOP  
Director, Master of Public Health Program





## COURSE OF STUDY

The M.P.H. Program offers a generalist Master of Public Health (M.P.H.) degree, which requires a minimum of 42 credit hours of study. This consists of 27 credit hours of required core courses, including a public health field experience (6 credit hours) and a minimum of 15 credit hours of public health elective courses. Coursework may be taken on a full-time or part-time basis. M.P.H. students are required to complete their course of study within five years of matriculation. A full-time student may be able to complete the requirements within two years. Students are allowed up to five years to complete the degree. The M.P.H. degree may be completed on-site or online. Online courses have both synchronous and asynchronous components. The M.P.H. Program also offers a Spanish-language version of the online option. The curricula for these options are identical, although the modality of instruction for each one is different. On-site classes are offered in the evening, and are generally scheduled one evening per week. Up to 15 credit hours of online courses are allowable within the on-site option. A face-to-face orientation is required for both online and on-site students prior to matriculation into the program. Students must maintain a grade point average (GPA) of 3.0 to remain in good academic standing. The culminating experiences at the end of the program include a supervised field experience (with an oral evaluation) and a written comprehensive examination. Supervised field-based courses, projects, and research opportunities are available to students as part of their elective courses. Each student must successfully pass a written comprehensive examination to complete the course of study. There is also an annual capstone session for graduating students. It is held in May, just prior to commencement.

The schedule of course offerings and other pertinent information about the program are available on the program Web site ([www.nova.edu/ph](http://www.nova.edu/ph)) through the Master of Public Health link.

## GRADUATION REQUIREMENTS

To be eligible for the M.P.H. degree, the student must

1. satisfactorily complete, within five years of matriculation, the course of study required for the M.P.H. degree—a minimum of 42 credit hours of courses (27 credit hours of required core courses, including the public health field experience, and 15 credit hours of electives) with a GPA of 3.0 or higher
2. successfully pass the comprehensive examination
3. complete an exit survey
4. satisfactorily meet all financial and library obligations

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

The M.P.H. Program evaluates the overall quality of applicants, including academic achievement, personal motivation, knowledge about the public health profession, health care and life experiences, and recommendations. Criteria for admission to the M.P.H. degree program are as follows:

- The applicant must hold a bachelor's, master's, or doctoral degree from a regionally accredited college or university.
- A cumulative grade point average (GPA) of 3.0 or above, on a 4.0 scale, is preferred.
- Public health- or health care-related experience is desirable, but not required.

If the applicant does not hold a health-related graduate or professional degree, he or she must supply evidence of having taken the GRE, PCAT, OAT, AHPAT, MCAT, DAT, GMAT, or LSAT.

Applicants' scores from these standardized tests must be no more than five years old.

Applicants with health-related graduate or professional degrees may be required to submit official test scores upon evaluation of their applications.

- Applicants enrolled in another area of study within Nova Southeastern University must be in good academic standing, must provide a letter of recommendation from the dean or program director of the other college or program, and must meet the M.P.H. admission requirements.
- All application materials must be received in a timely manner to enable the Office of Admissions and the admissions committee to process the application promptly.





Applicants or matriculated students of the NSU-COM M.P.H. Program may petition for transfer of a maximum of 12 semester hours of elective or core courses toward their M.P.H. degree from a regionally accredited graduate program. Any core courses to be transferred must have been taken at a program, school, or college accredited by the Council on Education for Public Health (CEPH).

While enrolled in the M.P.H. Program, any courses taken at another academic program or institution that the student desires to transfer credit to the NSU-COM M.P.H. degree program from, must have prior approval by the program director.

All courses considered for transfer into the program must have been successfully completed with a grade of B or better and must not have been applied to another awarded degree. Transfer course grades are not calculated toward the student's grade point average.

The applicant must submit a written request to the program director, along with the appropriate verification of documents (e.g., official transcripts, syllabi, and catalogs). The Student Progress and Advising Committee will review the documents provided for all applications for transfer of credits and will submit recommendations to the program director, who makes the final decision. The program does not give course credits for prior work experience.

The M.P.H. Program processes applications on a year-round basis. Applicants may apply for matriculation into any one of three semesters (fall, winter, or summer), and may contact the Office of Admissions at (954) 262-1101 or 877-640-0218, or access the M.P.H. program Web site ([www.nova.edu/ph](http://www.nova.edu/ph)), for exact deadline and start dates. All application materials should be sent to

NOVA SOUTHEASTERN UNIVERSITY  
Enrollment Processing Services  
College of Osteopathic Medicine, M.P.H. Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

Applicants must provide the following:

1. a completed application, along with a \$50, nonrefundable application fee (online application at [www.nova.edu/ph/admissions/procedures.html](http://www.nova.edu/ph/admissions/procedures.html))
2. official transcripts of all coursework attempted by the applicant at all colleges and universities

It is the responsibility of the applicant to ensure that arrangements are made for all transcripts to be sent. A final transcript of all the applicant's work up to the time of matriculation must be forwarded to the Office of Admissions prior to matriculation.

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

- **World Education Services**  
Bowling Green Station  
P.O. Box 5087  
New York, New York 10274-5087  
(212) 966-6311 • [www.wes.org](http://www.wes.org)

- **Josef Silny & Associates**  
7101 SW 102nd Avenue  
Miami, Florida 33173  
(305) 273-1616 • (305) 273-1338 fax  
[info@jsilny.com](mailto:info@jsilny.com) • [www.jsilny.com](http://www.jsilny.com)

- **Educational Credential Evaluators, Inc.**  
P.O. Box 514070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400 • [www.ece.org](http://www.ece.org)

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

3. official score of the GRE, PCAT, OAT, AHPAT, MCAT, DAT, GMAT, or LSAT standardized tests taken by the applicant (if the applicant does not hold a health-related graduate or professional degree)

The applicant's scores must be no more than five years old. Applicants with a health-related graduate or professional degree may be required to submit official test scores upon evaluation of their application

4. official scores from the Test of English as a Foreign Language (TOEFL) or International English Language Test System (IELTS), if applicable

Any applicant who has graduated from a college or university in another country where English is not the primary language, regardless of United States residency status, must obtain a minimum score of 550 on the written, 213 on the computerized, or 79–80 on the Internet-based TOEFL or a score of 6.0 on the IELTS. An official set of scores must be sent directly from the testing service to NSU's EPS.



5. two letters of recommendation—one from a health professional and one from an individual (other than a relative) such as an academic adviser, professor, coworker, or supervisor who is familiar with the applicant’s character, scholastic aptitude, and work ethic

Upon receipt of the completed application and required materials, the Committee on Admissions will review the application and make recommendations to the program director. The committee may request a phone interview to gather additional information before a recommendation is submitted. The director submits recommendations on admission to the dean. The final decision on admission is made by the dean of the NSU College of Osteopathic Medicine.

## MISSION STATEMENT

### Master of Public Health Program

To improve the health of the population through education, research, and service, with an emphasis on multicultural and underserved populations.

#### Program Goals

- Education: to provide quality education in public health
- Research: to contribute to the discovery and application of knowledge in public health
- Service: to provide public health leadership and service in the community



## CORE COURSES (REQUIRED)

		INSTRUCTION	PRACTICE	SEMESTER HOURS
PUH 5220	Environmental and Occupational Health	45	0	3
PUH 5301	Biostatistics	45	0	3
PUH 5430	Epidemiology	45	0	3
PUH 5512	Health Policy, Planning, and Management	45	0	3
PUH 5520	Legal and Ethical Issues in Public Health	45	0	3
PUH 6001	Social and Behavioral Sciences Applied to Health	45	0	3
PUH 6002	Public Health Field Experience	0	200	6
PUH 6604	Research Methods in Public Health	30	30	3

## ELECTIVE COURSES

		INSTRUCTION	PRACTICE	SEMESTER HOURS
PUH 5002	Health Promotion and Disease Prevention	45	0	3
PUH 5003	Public Health Seminar	30	15	3
PUH 5004	Public Health Grant Writing	45	0	3
PUH 5014	Principles and Practice of Clinical Trials	45	0	3
PUH 5050	Substance Abuse Prevention and Intervention	45	0	3
PUH 5110	Culture, Ethnicity, and Health	45	0	3
PUH 5111	Public Health Issues of the Elderly	45	0	3
PUH 5112	All-Hazards Preparedness	45	0	3
PUH 5115	Principles of Health Education	45	0	3
PUH 5201	Foundations of Public Health	45	0	3
PUH 5210	Public Health Communications	15	60	3
PUH 5305	Advanced Biostatistics	45	0	3
PUH 5311	Public Health Genomics	45	0	3
PUH 5313	Vaccines and Vaccine-Preventable Diseases	45	0	3
PUH 5314	Global Health	45	0	3
PUH 5420	Epidemiology of Diseases of Major Public Health Importance	45	0	3
PUH 5431	Community Health Assessment	45	0	3





<b>ELECTIVE COURSES</b>		<b>INSTRUCTION</b>	<b>PRACTICE</b>	<b>SEMESTER HOURS</b>
PUH 5500	School Health	45	0	3
PUH 5502	Children's Health	45	0	3
PUH 5503	Women's Health	45	0	3
PUH 5504	Public Health Issues in Child Protection	45	0	3
PUH 5510	Maternal and Child Health	45	0	3
PUH 5513	Public Health Nutrition	45	0	3
PUH 5516	Public Health Informatics	45	0	3
PUH 5802	Epidemiologic Surveillance and Outbreak Investigation	30	30	3
PUH 6008	Public Health Advocacy	45	0	3
PUH 6016	Survey Methods in Public Health	15	60	3
PUH 6017	Special Studies in Public Health	0	90	3
PUH 6022	Community Health Project	0	90	3
PUH 6025	Interprofessional Leadership	45	0	3
PUH 6101	Health Care Organization and Administration	45	0	3
PUH 6104	Health Service Planning and Evaluation	45	0	3
PUH 6120	Public Health Program Planning and Evaluation	45	0	3
PUH 6201	Tropical Diseases	45	0	3
PUH 6521	Budgeting and Accounting for Health Care Organizations	45	0	3
PUH 6522	Strategic Marketing for Health Care Organizations	45	0	3
PUH 6523	Strategic Leadership in Management of Human Resources	45	0	3
PUH 6605	Grant Proposal Writing Practicum	15	60	3
PUH 6606	Introduction to SAS	15	60	3
PUH 6608	Public Health Research	0	90	3
PUH 6690	Comprehensive Examination	0	60	0

A nondegree-seeking student is one who wishes to take courses in the graduate-level public health program up to a limit of 12 credit hours, but does not intend to pursue the M.P.H. degree. The non-degree-seeking student must provide the following admission requirements in order to take classes in the M.P.H. Program.

- completed application form
- official transcripts
- nonrefundable application fee of \$50
- one letter of recommendation (academic)

Undergraduate students must have a minimum cumulative GPA of 3.0, with at least 90 semester hours of coursework (30 of which are upper-level courses), with an official transcript showing this coursework.

An application for nondegree status by a student holding a bachelor's degree or higher will be considered by the admissions committee, after a review of the required records.

If, after taking classes in the M.P.H. program, a non-degree-seeking student decides to pursue the M.P.H. degree, the student must submit a new and complete application to the program to become a degree-seeking student and must meet all the requirements for admission to the M.P.H. program. Previous coursework taken as a nondegree-seeking student does not guarantee acceptance into the M.P.H. degree-seeking program. Graduate students from other NSU programs who elect to take public health courses may do so with written approval of the public health program director.



The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Osteopathic Medicine.

The college reserves the right to require the student's withdrawal any time the college deems it necessary to safeguard its standards of scholarship, conduct, and compliance with the regulations, or for such other reasons as deemed appropriate. The student, by his or her act of matriculation, concedes the college this right.





## GRADUATE CERTIFICATE IN PUBLIC HEALTH

The Graduate Certificate in Public Health is designed to enable students to acquire the core knowledge that applies to the fundamental principles and practice of public health. This competency-based program consists of 15 credit hours of core graduate-level public health courses presented using online technology. Each course must be successfully completed with a grade of *B* or better to be eligible for the certificate. The certificate will be presented to students after all curriculum requirements are successfully met and a capstone session is successfully completed. If, after taking classes in the M.P.H. program, a certificate-seeking student decides to pursue the M.P.H. degree, the student must submit a new and complete application to the program to become a degree-seeking student, and must meet all the requirements for admission to the M.P.H. degree program. Previous coursework taken as a nondegree-seeking student does not guarantee acceptance into the M.P.H. degree-seeking program, but may be transferable if performance equals or exceeds the grade of *B* in each course.

### Curriculum (15 credits)

Epidemiology . . . . .	3 credit hours
Biostatistics . . . . .	3 credit hours
Environmental and Occupational Health . . . . .	3 credit hours
Health Policy, Planning, and Management . . . . .	3 credit hours
Social and Behavioral Sciences Applied to Health . . . . .	3 credit hours

## GRADUATE CERTIFICATE IN HEALTH EDUCATION

The Graduate Certificate in Health Education is designed to enable the student to learn the fundamental principles, concepts, and skills applied to health education, health promotion, and disease prevention at the graduate level. This competency-based graduate certificate program consists of 15 credit hours of graduate-level public health courses presented using online technology. The competencies defined in this program are selected from competencies of the National Commission for Health Education Credentials (NCHEC) and are defined in the course syllabi. Each course must be successfully completed with a grade of *B* or better to be eligible for the certificate. The certificate will be presented to the student after all program requirements are successfully met and a capstone session is successfully completed. A student who wishes to pursue the Certified Health Education Specialists National Certification (CHES) may take 10 additional credit hours of recommended coursework to meet the 25 credit hours and additional competencies required to be eligible for the national certification examination.

### Curriculum (15 credits)

Principles of Health Education . . . . .	3 credit hours
Health Promotion and Disease Prevention. . . . .	3 credit hours
Public Health Program Planning and Evaluation. . . . .	3 credit hours
Public Health Communication . . . . .	3 credit hours
Public Health Informatics . . . . .	3 credit hours

## GRADUATE CERTIFICATES ADMISSIONS REQUIREMENTS

- bachelor's degree or higher from a regionally accredited college or university
- official transcripts
- completed application form ([www.nova.edu/ph](http://www.nova.edu/ph))
- nonrefundable application fee of \$50
- one letter of recommendation (professional)
- undergrad GPA of 3.0 or above on a 4.0 scale (preferred)

Applicants may apply for matriculation into any one of three semesters (fall, winter, or summer). Deadlines for applying are July 1 for the fall semester, November 1 for the winter semester, and April 1 for the summer semester.

The admissions committee of the NSU-COM M.P.H. Program will review all applications to this program and make recommendations to the program director and, subsequently, the dean of the college.



## TUITION AND FEES

Tuition for the M.P.H. Degree Program for 2014–2015 is \$550 per credit hour. Tuition for 2015–2016 will subsequently be posted on our Web site ([www.medicine.nova.edu/ph](http://www.medicine.nova.edu/ph)). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Tuition for the Graduate Certificate Program for 2014–2015 is \$550 per credit hour. Tuition for 2015–2016 will subsequently be posted on our Web site ([www.medicine.nova.edu/ph](http://www.medicine.nova.edu/ph)). Corporate or institutional cluster students may receive a tuition discount. An NSU student services fee of \$1,050 is required annually. All tuition and fees are subject to change by the board of trustees without notice.

## EXPENSES AND FINANCIAL AID

Students pursuing the M.P.H. degree should anticipate spending approximately \$3,100 per year for books and supplies, as well as \$17,647 (on campus) and \$22,212 (off campus) per year for living expenses.

The Office of Student Financial Assistance at Nova Southeastern University is there to help as many qualified students as possible to complete their educational pursuit. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of education. These financial assistance programs are described on our Web site ([www.nova.edu/financialaid](http://www.nova.edu/financialaid)).



# 1 TERRY ADMINISTRATION BUILDING

## FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

## SECOND FLOOR

- College of Health Care Sciences
  - Audiology Department
  - Health Sciences Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

## THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

## FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

## FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

# 2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

# 3 LIBRARY/LABORATORY BUILDING

## FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

## SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

## THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

# 4 PHARMACY AND PHARMACEUTICAL CARE CENTER

# 5 SANFORD L. ZIFF HEALTH CARE CENTER

## FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

## SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

## THIRD FLOOR

- Business Offices
- Specialty Clinics
  - Cardiology
  - Internal Medicine
  - Osteopathic Manipulative Medicine
  - Pulmonary Medicine
- Emergency Medicine Training Center



# 6 DENTAL MEDICINE BUILDING

## FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

## SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

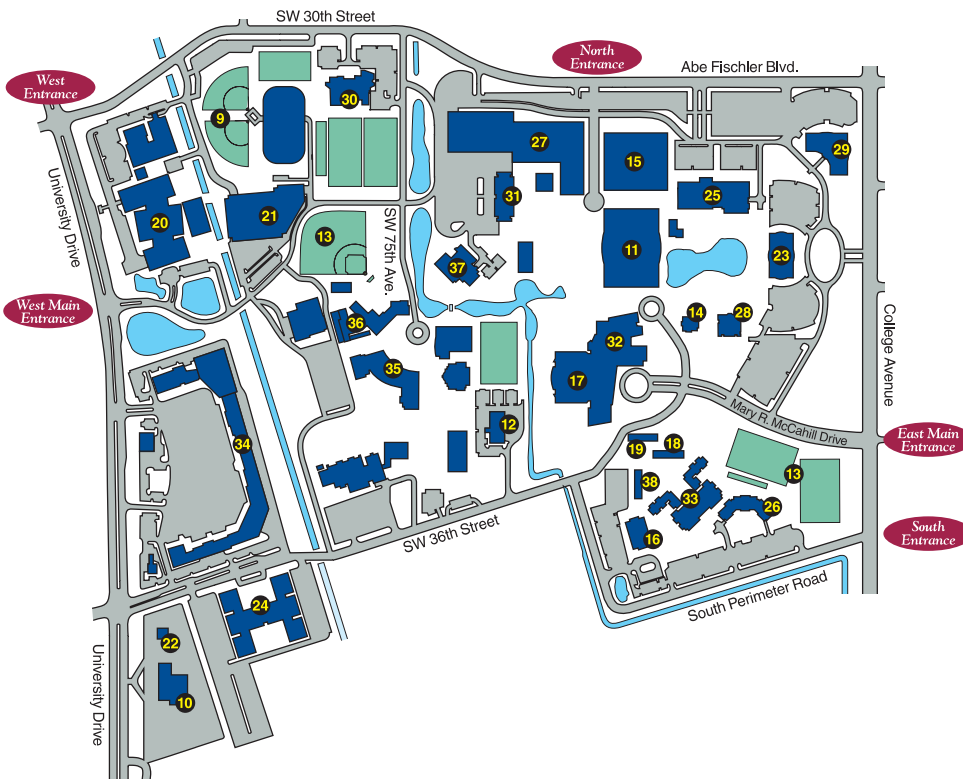
## THIRD FLOOR

- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

# 7 PARKING GARAGE

# 8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office



A.D. Griffin Sports Complex with Lighted Softball Fields . . .	9
Administrative Services Center . . . . .	10
Alvin Sherman Library, Research, and Information Technology Center . . . . .	11
Athletics and Business Services Building . . . . .	12
Athletics Fields . . . . .	13
Athletics and Student Affairs Building . . . . .	14
Carl DeSantis Building . . . . .	15
Cultural Living Center . . . . .	16
Don Taft University Center . . . . .	17
Farquhar Residence Hall . . . . .	18
Founders Residence Hall . . . . .	19
Health Professions Division Complex . . . . .	20
Health Professions Division Parking Garage . . . . .	21
Hearing and Balance Clinic . . . . .	22
Horvitz Administration Building . . . . .	23
Jim & Jan Moran Family Center Village . . . . .	24
Leo Goodwin Sr. Hall . . . . .	25
Leo Goodwin Sr. Residence Hall . . . . .	26
Library and Main Student Parking Garage . . . . .	27
Mailman-Hollywood Building . . . . .	28
Maltz Psychology Building . . . . .	29
Miami Dolphins Training Facility . . . . .	30
Parker Building . . . . .	31
Rosenthal Student Center . . . . .	32
The Commons Residence Hall . . . . .	33
University Park Plaza . . . . .	34
University School Lower School . . . . .	35
University School Middle School (Dauer Building) . . . . .	36
University School Upper (Sonken Building) . . . . .	37
Vettel Residence Hall . . . . .	38





**NOVA SOUTHEASTERN  
UNIVERSITY**

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